

# Childminder report

<b>Inspection date</b>	1 July 2019
Previous inspection date	17 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is an excellent role model. She demonstrates kindness and respect for other people. Children value her trust and approval and feel encouraged to copy her behaviour. As a result, they demonstrate respect and tolerance towards each other. This is a particular strength of the provision.
- The childminder establishes starting points for children's learning when they first attend her provision. She makes observations of their learning and tracks their progress. She accurately identifies what children need to learn next.
- The childminder skilfully incorporates numbers and counting into activities and routines. For example, she helps toddlers to notice that when they have one toy in each hand there are two toys altogether. This helps children to understand, from an early age, that a number denotes a fixed quantity.
- Parents praise the home-from-home environment that the childminder offers. They feel well informed about children's progress and well-being. Older children look forward to attending. They say that the childminder makes them laugh and that her house is a good place to relax after a day at school.
- The childminder understands how children learn. She plans activities that interest them and help to promote their progress. However, there are occasions when the childminder's organisation of activities does not meticulously promote children's attention and listening skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities to reduce distractions and help children to develop the highest levels of concentration.

### Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. She discussed a planned activity with the childminder. She assessed the impact that interactions and activities have on children's learning.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children.
- The inspector took account of the views of parents, carers and children.

**Inspector**  
Susan King

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps up to date with changes to local child protection procedures and statutory requirements. She knows where to seek advice and how to report suspected abuse. The childminder is well qualified. She evaluates her practice and continuously enhances her professional understanding and skills. For instance, she attends local learning network meetings. A recent meeting helped her to refresh and further extend her knowledge about how children learn to read. The childminder works in partnership with parents and other settings that children attend. She establishes a means of sharing information effectively. This helps her to promote continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder plans new and familiar activities that children enthusiastically join in with. For example, she makes salt dough with children. She understands how the activity helps to promote children's knowledge and skills across all of the areas of learning. Furthermore, the childminder ably maintains a focus on children's individual next steps for learning. For instance, she identifies that children are ready to interact more cooperatively with others. To help them to achieve this, she creates specific opportunities for them to hand tools to each other. In addition, she draws their attention to what other children are saying and doing while they all busily mix their dough.

### Personal development, behaviour and welfare are good

The childminder establishes consistent rules and routines. This helps her to promote children's self-control and independence effectively. This is demonstrated when children arrive back from taking older children to school. They take off their coats and hang them on individual hooks, then they quickly settle to self-chosen activities in the well-equipped playroom. The childminder teaches children to safely manage risks. For example, they learn how to cross the road. Children develop habits that contribute to their good health. This is exemplified when the childminder encourages children to take regular drinks of water. The childminder follows well-developed policies and procedures that help her to promote children's welfare.

### Outcomes for children are good

Children are eager learners who make good progress. They acquire the skills, knowledge and attitudes to learning that prepare them well to start school. Children know the words and actions to songs and rhymes. They begin to recognise their written name. They hear and use interesting new vocabulary in the context of meaningful activities. For example, they join in with role play where they pretend to buy guacamole at the shop. Children become helpful members of the group. This is demonstrated when they tidy away the toys and fetch dough ingredients from the kitchen. Children remember characters and events from familiar stories. They incorporate them into their own storylines for small-world play.

## Setting details

<b>Unique reference number</b>	EY426179
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10065387
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	17 August 2015

The childminder registered in 2011 and lives in Failsworth. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
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