

Butterfly Children Services ECA

Falsgrave Community Resource Centre, Seamer Road, Scarborough, North
Yorkshire YO12 4DD



Inspection date	18 June 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff are warm, welcoming and friendly. They interact well with children and encourage them to choose what they would like to play with from the wealth of resources. Children are settled and happy at the club and enjoy their time playing with friends.
- Staff are knowledgeable and passionate about the club. They focus well on developing children's social skills. Children's behaviour is very good. All children are polite and respectful of each other. They are consistently kind and caring. Older children are very mindful of younger ones and make sure that they include them in club activities.
- The manager supports staff well and they work together to set clear priorities for future development. The day-to-day management of the club is well organised and efficient. Staff follow secure procedures and understand their responsibility to keep children safe.
- Parents are happy with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.
- At present, the manager does not use staff performance systems fully to share good practice and identify ongoing training needs.
- When children attend other early years settings, staff do not consistently share information to support continuity in children's welfare and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective staff performance systems to share good practice, identify training and further improve the quality of the club
- extend partnerships with other early years settings that children attend and support further continuity in their learning.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work well together. They continuously reflect on and evaluate the quality of activities and care that they provide for children. The manager and staff make ongoing improvements to the club that benefit children. Safeguarding is effective. The manager and staff demonstrate a secure understanding of their responsibilities to keep children safe. For example, all staff attend regular safeguarding training and understand the process to follow should they have concerns about a child in their care. Staff carry out a thorough risk assessment to protect children from harm. They are deployed well when supervising children and are vigilant. Children are supported to take acceptable risks. For example, they run, jump and cooperate during physical games. Parents praise the club and comment on how staff ensure that their children are safe, happy and well cared for.

Quality of teaching, learning and assessment is good

Children love to attend the club and show great enthusiasm in all that they do. They regularly use their creative skills as they access the range of collage materials, glue, paints and pens. Staff chat to children as they create their artwork, testing their knowledge about colour, shape and size. During sewing activities, children discuss how to manipulate the needle and how to turn corners. Children enjoy and understand technology. They show and explain to staff how the games console works and how to use the controller. Children of all ages and abilities work well together as they play games and engage in varied role play. Throughout the session, children take part in conversations with the staff, using and developing their communication skills effectively.

Personal development, behaviour and welfare are good

Staff effectively promote children's well-being. Settling-in procedures help children to feel relaxed and content from the start. For example, staff allocate new starters with a key person and older children act as mentors. They initiate conversations with the children as they sit next to them while they play. Staff listen to children with interest and good questioning encourages them to talk about their hobbies and interests at home. They are fully aware of children's allergies and dietary requirements. Staff provide a variety of healthy and nutritious snacks. Children develop good levels of independence skills. For example, they take responsibility for washing their own plates and cups after snack time. Children follow rules and boundaries well and are familiar with the daily routines. Staff provide children with praise for their achievements and help them feel valued and respected.

Outcomes for children are

Setting details

Unique reference number	EY390314
Local authority	North Yorkshire
Inspection number	10071737
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 14
Total number of places	40
Number of children on roll	24
Name of registered person	Edgehill Community Action Ltd
Registered person unique reference number	RP528824
Date of previous inspection	16 July 2015
Telephone number	01723 374 461

Butterfly Children's Services ECA registered in 2009. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday from 7.45am to 8.30am and 3.15pm to 5.30pm during term times and 7.45am to 5.30pm during school holidays.

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