

Fenwood House Community Nursery

Swinton Academy, East Avenue, Mexborough, Rotherham S64 8JW



Inspection date	2 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff demonstrate vigilance in promoting children's welfare. Their work with partner agencies to keep children safe is very effective.
- Leaders and staff present an inclusive environment for all children and families. They work in partnership with other professionals to effectively support children with special educational needs and/or disabilities. All children, including those in receipt of funding, make good individual progress in their learning and development from their starting points.
- Leaders monitor children's progress effectively and target areas for improvement in a timely way. They have recently considered ways to support children's development in mathematics further. Gaps in children's understanding of number are now closing.
- Staff support children's moves within the nursery and on to school. Children are emotionally and educationally well prepared for their next stage in learning.
- Staff acknowledge children's home cultures well. Children gain very positive attitudes as they learn about the lives of people who are familiar to them.
- Performance management arrangements for staff do not focus sharply on how they can raise practice to an outstanding level.
- At times, staff do not observe and listen to older children carefully to reshape adult-led activities, and challenge and extend their learning effectively.
- Although staff have good working relationships with parents they do not routinely exchange detailed information to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen evaluations of staff's performance to rigorously target how their practice can be raised to an outstanding level
- support staff to be more perceptive to older children's emerging interests and to make the most of spontaneous teaching opportunities that build on their learning further and challenge them to make rapid progress
- share information with parents more regularly about what children are learning to help them guide their children's achievement at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff know how to identify and support children who may be at risk from abuse or neglect. They have a good understanding of the procedures to follow to keep children safe from extreme views and behaviours. Leaders implement secure recruitment procedures to help ensure staff's suitability to work with children. They, and their staff, regularly attend training and review the quality of the nursery provision. As a result, children now have more opportunities to use their imagination and explore with natural materials outdoors. Leaders and staff are proactive in making positive changes that benefit children well.

Quality of teaching, learning and assessment is good

Older children enjoy creative activities and independently choose from a range of resources to decorate their 'fish'. They show how they can concentrate and confidently use one-handed tools, such as scissors, to cut paper. Older children call out 'I did it', showing pride in their own achievements, and staff offer praise for their 'fantastic cutting'. Boys fill up water toys and take aim to knock over plastic bottles. Staff find exciting ways to help children develop their hand-to-eye coordination skills and small muscles in preparation for later writing. Older children listen with interest to stories and staff encourage them to recall events from the book. Toddlers happily sing songs and staff enrich this learning with signs and actions for them to copy. Staff support all children's communication, language and literacy skills well.

Personal development, behaviour and welfare are good

Staff support children's personal, social and emotional development very well. They provide purposeful play and talk with children about the importance of friendships, teamwork and sharing. Children of all ages are confident and behave very well. They benefit greatly from physical activity and daily fresh air. Toddlers squat with steadiness to pick up and stack soft play cubes on top of each other. They show good control and co-ordination in large and small movements. Children learn how to lead a healthy lifestyle. Staff ensure that children follow high standards of hygiene practice at all times. Children have options to enjoy a healthy packed lunch from home or eat a hot nutritious meal.

Outcomes for children are good

Toddlers find their photograph on arrival and independently put this on their coat peg. They have opportunities to twist and make large and small movements as they excitedly swirl bubble wands outdoors. Older children use tweezers to pick up resources and manipulate play dough. They are confident to start conversations with adults and speak about their 'new school' and express how they will be 'big boys soon'. Children gain the key skills they will need for their future education.

Setting details

Unique reference number	EY543516
Local authority	Rotherham
Inspection number	10090237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	60
Number of children on roll	106
Name of registered person	Fenwood House Limited
Registered person unique reference number	RP900853
Date of previous inspection	Not applicable
Telephone number	01709 572055

Fenwood House Community Nursery registered in 2017. The nursery employs 12 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 2 or above and one is unqualified. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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