

# Rainbows Out Of School Club

Focal Activity Centre, New Hey Road, Huddersfield HD3 4DB

<b>Inspection date</b>	21 June 2019
Previous inspection date	9 January 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The manager has addressed the actions and recommendations for improvement from the last inspection successfully. For example, staff are now monitored more closely, including regular observations of their practice. Overall, the quality of teaching is strong and is improving with continued support.
- Children behave well. They listen well to staff and follow the routines in place. For example, children are happy to help hang up their coats when arriving at the club.
- Staff encourage children to make choices in their play. Overall, they plan activities that follow their interests. For example, children learn new skills with their yo-yo's after a special event at school.
- Children spend lots of time outdoors. They play ball games on the field, have a mini 'sports day' and practise doing gymnastics. This helps to promote children's physical well-being effectively.
- Parents are complimentary about the club. They feel well informed about their child's time at the club and praise the friendly and approachable manner of the staff.
- Children are happy and settled in the club. They develop close relationships with the staff and their peers. This helps children to grow in confidence and develop vital social skills.
- The manager does not have a highly focused programme in place to support staff professional development and help raise the quality of their practice further.
- Staff do not always offer a wide enough range of activities or resources to fully engage and motivate all children, particularly the older boys.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- target professional development opportunities to help increase staff knowledge, skills and practice even further
- offer an even wider range of activities and resources to help motivate and engage all children, especially the older boys.

### **Inspection activities**

- The inspector toured the club and outside area and looked at the resources used and the safety and security of the premises.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed self-evaluation with her. She looked at relevant documentation, such as policies and procedures and staff files, including training records.
- The inspector spoke to some parents during the inspection and took account of their views.

#### **Inspector**

Helen Royston

## Inspection findings

### Effectiveness of leadership and management is good

The manager reflects on the overall quality of the club. She asks for feedback from staff, children and parents to help drive further improvement. She holds individual supervision meetings with staff to discuss their practice and address weaknesses through an action plan. Safeguarding is effective. Staff have all attended safeguarding training. They show knowledge of child protection and wider safeguarding matters. They understand who to contact if they have any concerns about the welfare of a child in their care. Staff have developed links with the teachers at the schools that they collect from. This enables them to share information about the children's day and promote good continuity in their care. Children learn how to keep themselves safe. For example, staff have conversations about road safety and remind them about rules and expectations in the club.

### Quality of teaching, learning and assessment is good

Staff plan a range of activities around different topics each term, such as 'traditional tales' or 'transport'. They also ask children for new ideas and purchase resources to support this. For example, girls show an interest in sewing so they all decorate an item from home, such as a pillowcase. Staff are enthusiastic and fun in their interactions with children. They consistently join in children's play. For example, children have to try to guess an item that they can see, from the sound of the first letter in the word. This helps to promote their listening, communication and thinking skills well. Children delight at squeezing and modelling foam beads in their hands. Staff ask questions about the texture and extend their vocabulary by introducing words like 'grainy' and 'bouncy'. The manager spends time supporting children with homework when requested by parents. For example, children practise their spelling in preparation for tests at school.

### Personal development, behaviour and welfare are good

Children make their own choices in play independently. For example, girls pretend to look after the babies and boys enjoy a game of football. Older girls have quiet time while they read their books or use pens to draw pictures together. Staff plan activities to help promote children's understanding of diversity and the wider world. For example, they taste different foods for Chinese New Year and practise using chopsticks at snack time. Children have special evenings, such as a 'movie night' or talent show, as a reward for good behaviour. Staff have worked closely with children to put key routines in place. For example, children understand the importance of washing their hands before eating. They demonstrate good manners, asking politely for a drink of water when feeling thirsty. Children happily share their toys and enjoy looking after each other and being helpful.

## Setting details

<b>Unique reference number</b>	EY494765
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10092601
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Woodward, Christine
<b>Registered person unique reference number</b>	RP514339
<b>Date of previous inspection</b>	9 January 2019
<b>Telephone number</b>	01484 461775

Rainbows Out Of School Club registered in 2015. The club employs four members of childcare staff. It opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

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