

# Childminder report

<b>Inspection date</b>	4 July 2019
Previous inspection date	7 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses highly effective systems for self-evaluation. She is extremely committed to her role and daily responsibilities. The childminder accurately reflects on her practice. For example, she precisely monitors children's activities to recognise what they have already learned and to plan for what they need to learn next.
- Children are exceptionally confident and self-assured in their communication and language development. The childminder dynamically involves children in meaningful conversations and skilfully asks questions to challenge their thinking skills.
- The childminder positively encourages children to continually lead their own play. Children happily make their own choices and decisions. They are very independent and motivated learners.
- All children, including those in receipt of funding, make rapid progress from their starting points. The childminder uses a vast variety of mathematical language during everyday activities to extend children's understanding of simple concepts successfully.
- The childminder frequently involves children in practising fire evacuations to support them to be aware of emergency procedures. She talks to children about keeping safe in different weather conditions. Children gain an excellent understanding of how to keep themselves and others safe.
- Children follow robust hygiene practices and thoroughly enjoy being physically active in the outdoor area, where they extend their coordination and large-muscle movements. The childminder expertly talks to children about the significance of good health, exercise and a well-balanced diet.
- The childminder has highly accurate systems for observing and assessing children's development. These are used impeccably well to highlight children's attainments and close any potential gaps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement even more highly effective strategies to further encourage parents to consistently contribute ongoing details about their children's learning and development at home.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written references and feedback forms obtained by the childminder. She also considered a written letter from the nursery teacher at the local primary school.

**Inspector**  
Rachel Enright

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder places a high emphasis on striving for continuous improvement to provide the best possible outcomes for children. She is well qualified and attends numerous professional development opportunities to consistently increase her skills and knowledge. For instance, the childminder regularly works alongside other childminders to share ideas and suggestions to achieve high-quality practice. The arrangements for safeguarding are effective. The childminder has a comprehensive understanding of child protection and how to respond to any concerns. She is currently completing a higher-level qualification to ensure that she is very well informed about wider safeguarding issues. The childminder implements detailed policies and procedures successfully and carries out thorough risk assessments to fully maintain children's welfare and well-being.

### Quality of teaching, learning and assessment is outstanding

Parents are remarkably fond of the childminder and give superb feedback about her provision. They comment that 'she is excellent at her job' and 'my child's development has improved massively'. The childminder works very effectively with parents and makes sure that they are fully aware of their children's ongoing achievements and progress. She intends to continue to enhance further the already excellent information sharing with parents. The childminder has an extremely secure awareness of how to competently promote children's development across all seven areas of learning. She plans a rich range of stimulating activities for children and incorporates their individual interests. The childminder establishes first-rate links with local nursery and primary schools. She communicates tremendously well with teachers and works closely in partnership with them to efficiently support children's future development.

### Personal development, behaviour and welfare are outstanding

Children develop extremely close and nurturing relationships with the childminder and her family. They are very sociable and interact cooperatively with their peers. Children's behaviour is exemplary. The childminder provides children with consistent levels of praise and encouragement. Children respond remarkably well as they listen carefully to clear explanations. They acquire a strong understanding of age-appropriate rules and boundaries. The childminder provides children with a vast range opportunities to actively engage in outings and community activities. These experiences help to magnificently enhance children's personal, social and emotional development.

### Outcomes for children are outstanding

Children gain vital aptitudes in readiness for the next stage in their learning. They develop excellent problem-solving skills and easily identify their own solutions. For example, children work well together to identify how to keep the paper in place on the grass and decide to weigh it down with storage boxes. Children show exceptionally high levels of concentration and focus as they participate in creative activities, where they delight in exploring and experimenting with painting materials. They comfortably express their own ideas and thoughts and enhance their imagination. Children competently show care and concern for living things. They build their understanding of the world around them, such as when they help to feed the childminder's pet rabbits.

## Setting details

<b>Unique reference number</b>	EY248599
<b>Local authority</b>	Stockton-on-Tees
<b>Inspection number</b>	10066095
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	21
<b>Date of previous inspection</b>	7 July 2015

The childminder registered in 2003 and lives in Stockon-on-Tees. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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