

Playhouse 2

Scout Hut, Albert Road, Evesham, Worcestershire WR11 4JX



Inspection date

26 June 2019

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Managers and staff's knowledge of the indicators of child abuse or neglect is not good enough. This means that they fail to ensure that all potential concerns are acted on following local guidance without delay.
- Managers do not ensure that all records that support the effective running of the setting are accessible and available at all times. This specifically refers to recruitment records and medication paperwork.
- Staff do not always make accurate assessments of children's learning. They do not consistently plan exciting activities that offer all children appropriate levels of challenge to help promote good progress.
- The arrangements for managers and staff's professional development are not good enough. Managers and staff do not have a secure understanding of all of their roles, including teaching so that they provide good-quality experiences for all children.
- Managers do not monitor the quality of teaching and children's progress closely enough to help promote good outcomes for all children.
- Managers do not make the best use of self-evaluation to reflect on the provision and address all weaknesses, in order to achieve continually good standards.

It has the following strengths

- Staff are warm and friendly. They get to know children fairly well. They also ensure children's basic care needs are met. Children are settled and generally enjoy attending.
- Partnerships with parents are established. Staff talk to them about children's routines and individual care needs. Parents comment that the staff are nice and their children are well cared for.
- The premises are clean and secure. Staff complete daily safety checks to ensure children are not exposed to hazards. This keeps them safe from some types of harm.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve managers and staff's knowledge of the indicators of child abuse or neglect and ensure that all potential concerns are acted on following local guidance without delay	26/07/2019
ensure all records that support the effective running of the setting, such as recruitment records and medication paperwork are accessible and available at all times	26/07/2019
ensure staff make accurate assessments of children's learning and use this information to consistently plan exciting activities that offer all children appropriate levels of challenge and promote good progress	27/09/2019
improve managers and staff's professional development and ensure they gain a secure understanding of all of their roles, including teaching, so that they provide good-quality experiences for all children.	27/09/2019

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and children's progress more closely to help promote good outcomes for all children
- make better use of self-evaluation to reflect on the quality of the provision and take effective action to address all weaknesses, in order to achieve good standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery provider and manager.
- The inspector looked at relevant documentation and checked evidence of the suitability of the provider, manager and all staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Josephine Heath

Inspection findings

Effectiveness of leadership and management is inadequate

Recently, the pre-school has been experiencing a period of staffing instability and change. Safeguarding is ineffective. Managers and staff do not have a good enough understanding of the signs and symptoms of abuse or neglect to identify them in practice. Therefore, they do not act on potential concerns, including liaison with relevant agencies where appropriate, without delay. Staff are suitably vetted and benefit from induction. However, managers fail to keep all records on site that help to support the efficient running of the pre-school. This includes recruitment records for all staff and also medication paperwork for the administration of medication. Managers and staff do not fully understand all of their key responsibilities, including teaching. Despite the fact that some training is ongoing, such as first aid, overall, their professional development does not focus sharply enough on the key areas that they need to improve. Children do not consistently benefit from good-quality experiences. Self-evaluation is weak. Managers do not reflect carefully enough on the overall quality of the provision. They have failed to identify and take swift enough action to address all weaknesses to continually develop practice and maintain good standards.

Quality of teaching, learning and assessment requires improvement

Teaching is variable as staff do not have the highest expectations of what children can achieve. Staff routinely observe children but they do not always make the most accurate assessment of their development. Staff do not consistently plan and provide rich, varied and exciting activities that challenge children and foster good progress. Nevertheless, the curriculum is fairly broad. Children enjoy making models out of play dough or playing with small-world vehicles inside. They also like investigating water and exploring sand outside. This helps to build on their creativity and enhance their imagination. However, managers do not monitor the quality of teaching or the progress children make rigorously enough. Children are not fully supported to reach their full potential.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding, children's welfare cannot be fully assured. Furthermore, due to the weaknesses in teaching, children are not highly motivated to become fully absorbed in learning. Nevertheless, staff promote children's physical well-being in some ways. For example, staff provide children with healthy snacks and talk to them about the benefits of eating well. Staff promote cleanliness. They help children wipe their noses, wash their hands and change their clothes as needed. Staff promote exercise. Children enjoy physical activities outside. They negotiate objects that require them to balance and jump, and they confidently ride around on wheeled vehicles in the space available. Staff promote the pre-school rules. Children listen to staff, respond to direction and behave well during their time at pre-school.

Outcomes for children require improvement

Children do not consistently make good progress in their learning. This is because they do not always benefit from appropriate levels of challenge to help extend their knowledge and skills as far as possible. Nevertheless, children acquire the basic skills they need in preparation for the move on to school. Children with special educational

needs and/or disabilities and children who speak English as an additional language benefit from some targeted support. Children develop independence. They can manage their care needs, such as serving their own snack and pouring their drinks. Children learn to play well with others. They can share resources and take turns with some support. Children gain communication and language skills. They can express their wants, needs and ideas. They also like singing familiar songs in a whole group. Children gain some mathematical skills. For example, they complete simple puzzles, piecing them together in the correct order. They count beyond 10 and solve simple number problems that require them to think about less and more.

Setting details

Unique reference number	EY399648
Local authority	Worcestershire
Inspection number	10067042
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	32
Name of registered person	Cowell, Juliet Emma
Registered person unique reference number	RP514089
Date of previous inspection	17 December 2015
Telephone number	07811723033

Playhouse 2 registered in 2009 and is located in Evesham, Worcestershire. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and above, including one who holds an early years foundation degree. The pre-school operates term time only. Sessions are available Monday to Friday from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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