

# Childminder report

<b>Inspection date</b>	1 July 2019
Previous inspection date	8 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well. She makes accurate assessments of their stage of ability and closely tracks their progress. Children make good progress in their learning.
- The childminder plans the day well to meet the routine sleep needs of babies and to provide them with a balance of outdoor experiences, opportunities to mix with other children within the community, and time spent playing in the home.
- Babies form strong emotional attachments with the childminder and show very clearly that they feel safe and secure. They are well supported to develop independence, such as feeding themselves and confidently crawling around the lounge.
- The childminder forms strong partnerships with parents. She keeps them well informed about babies' daily care routines and activities.
- The childminder has a suitable selection of baby toys and she encourages their language well as she plays with them. However, there is not much to prompt babies to make connections with their immediate world, develop self-awareness and to use language independently within her home. For example, the childminder has no first-word picture books or resources to enable babies to see themselves.
- Although the childminder completes self-evaluation she does not make full use of this to identify and target ways to improve her practice and increase her knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more stimulating resources within the home environment to encourage babies to make connections with their immediate world, develop self-awareness and use language independently
- develop use of self-evaluation as a tool for identifying and targeting professional development needs and improvement plans.

### Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice, the impact of her activity planning and her engagement with the children.
- The inspector sampled a range of documentation, including children's records relating to their well-being and safeguarding needs and evidence of the childminder's suitability. The inspector talked to the childminder about her use of self-evaluation.
- The inspector sought and took account of the views of parents.

#### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has good knowledge and understanding of the possible indicators of abuse and neglect, and of exposure to extreme views and practices. She is clear about her responsibility to report concerns about a child's welfare. She was not aware of the recent changes to local safeguarding procedures before this inspection, but is now and has arranged to receive the local authority email updates. The childminder makes very good use of risk assessment to keep children safe indoors and on outings. Following the last inspection the childminder obtained some resources to encourage young children to explore and experiment using their senses. She is committed to developing this aspect of play further.

### Quality of teaching, learning and assessment is good

The childminder plans and provides good first-hand experiences for babies. They benefit greatly from the time they spend outdoors, observing boats and ducks along the river, people and transport along the roads and dogs in the park. The childminder makes good use of her garden as well. Babies happily crawl around exploring nature and observing her gardening. The childminder is very attentive to babies. When she takes them to community groups she spends her time supporting their engagement in activities, such as exploring the texture of cornflour and water. The childminder repeats words to babies, such as 'bang bang', and phrases such as 'all fall down'. She does this while demonstrating the actions, such as banging a wooden spoon on a tin and knocking down a tower of bricks. Babies watch her and then enthusiastically try to copy her actions for themselves.

### Personal development, behaviour and welfare are good

Parents say babies who currently only attend one day per week are always very excited to see the childminder each week. They are very easily soothed by the childminder and enjoy cuddles with her. The childminder builds children's confidence and encourages them to become sociable, for instance with other children when they attend community play and music sessions. Babies enjoy their food and the childminder makes the most of snack and mealtimes to talk with them in a playful way. She consistently models positive behaviour and good hygiene. For example, she washes the hands of babies and her own before and after nappy changing and meals. If babies hand her an object she says 'thank you'.

### Outcomes for children are good

Babies are well supported to progress to the next stage of their development, such as being able to feed themselves. Their attendance at community groups is preparing them well for nursery in the future. They confidently crawl around and are beginning to pull themselves up to standing. Babies use their hands to explore gooey substances and make marks with objects and their fingers. They babble away enthusiastically during play with others.

## Setting details

<b>Unique reference number</b>	507430
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10072955
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	8 July 2016

The childminder registered in 1997 and lives in West Molesey. She operates Monday to Friday, between 8am and 6pm, all year round.

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