

Childminder report

Inspection date	1 July 2019
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving the overall quality of her practice. She works closely with other childminders to share practice and prioritises her professional development. She attends training to ensure she is fully informed about current legislation and to enhance her knowledge and skills.
- The childminder has an extremely nurturing approach and children thrive in this homely atmosphere. The childminder is an excellent role model, demonstrating kindness and respect. She offers praise regularly to help children develop their confidence and self-esteem, and to make them aware of their own achievements.
- The childminder provides a well-organised and inviting environment for children. For example, she labels toy boxes and has resources at low level to enable children to play freely and make choices of what they would like to do next.
- The childminder monitors children's progress effectively and is able to quickly identify and close any gaps in children's learning.
- Partnerships with parents are good. The childminder regularly shares information with parents about what their children are learning. This helps them to support their child's learning at home. Parents make extremely positive comments about the care provided by the childminder and the progress their children are making.
- The childminder encourages children to learn about the world in which they live. Children enjoy many trips out. They experience a wide range of learning opportunities in the local community. For example, children visit the park, museums and farms to help develop their curiosity about the world in which they live.
- The childminder does not always obtain sufficiently detailed information from parents about their child's learning at home, to influence the planning of future activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about their child's achievements at home, to help inform the planning and assessment processes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of the parents spoken to on the day, and viewed written information from other parents.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant towards the protection of children. She is confident in how to identify and respond to any concerns about the safety or welfare of a child. The childminder successfully shares information with other settings that children attend, to support their future progress and the next steps in their learning. She exchanges relevant information and works closely with other early years professionals to meet children's care and learning needs. The childminder evaluates the quality of care she provides effectively. She does this by considering the views of parents and children on how to improve further. For example, she has increased her knowledge in how to enhance children's speech and language, and how to support children to learn to manage their own feelings and emotions.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder provides a welcoming and stimulating environment. Children have access to a range of resources and make independent choices as they play. The childminder supports children to develop their small-muscle skills. Children use tweezers to grasp small items to place them into containers. They investigate and experiment with their senses as they dig, scoop and bug hunt in the wet and dry sand. This helps them to become more curious in their play. Children are supported to build on their early literacy skills. The childminder has a wide variety of books they read together and puppets they use to recreate stories to increase their vocabulary.

Personal development, behaviour and welfare are outstanding

Children settle extremely well in the childminder's care. They display very close bonds and attachments to her. Children quickly become confident and self-assured. The childminder helps children to have a smooth and effective transition between settings, activities and routine tasks. For example, she discusses the plan for the day to help them understand the daily routines. Children independently choose their own activities and attend to their self-care needs extremely well for their age. The childminder makes use of opportunities within the local community to support children's development. For example, children happily participate in activities with other children and they demonstrate excellent sharing and turn-taking skills.

Outcomes for children are good

Children are developing the skills that they need for their future learning and the eventual move on to school. They show good levels of curiosity and excitement as they explore well-prepared activities. Children delight in new experiences and display confidence in investigating. They are busy and active learners. Children regularly attend local groups where they learn to interact and socialise with others. They are polite and behave well, and say 'please' and 'thank you' without reminders.

Setting details

Unique reference number	EY317019
Local authority	Wigan
Inspection number	10106319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 March 2015

The childminder registered in 2005 and lives in Hindley Green, near Wigan. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4.

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