

Little Marvels Day Nursery (Hewens)

The Sunshine Centre (Hewens College), Hewens Road, HAYES, Middlesex
UB4 8JP



Inspection date	5 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle readily and play together in harmony. They display positive attitudes to learning.
- Staff are sensitive to the needs of babies. Babies squeal happily and learn to play safely.
- Staff know how children learn and develop through play. When identifying gaps in children's learning, staff provide well-targeted support to help children catch up. Children make good progress in relation to their individual starting points. They are ready for the next stages in their learning and development, including starting school.
- Staff work well with parents and keep them well informed about their children's progress and well-being. They also encourage parents to contribute to the planning of their children's learning.
- Parents know how to support their children at home. They say that their children learn well and staff are helpful and approachable.
- Managers consistently assess and evaluate the nursery provision to help ensure that children achieve well and staff meet their learning needs effectively.
- At times, some staff miss the opportunity to extend children's language to deepen their learning.
- Staff do not provide as many opportunities as possible for children to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to further aid children's language and thinking
- increase opportunities for children to explore the natural environment as part of their knowledge and understanding of the world around them.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and induction systems to help ensure staff's suitability to work with children. Staff have a good understanding of the procedures to follow if they have any welfare concerns about a child or an adult. Managers supervise staff and offer them specific feedback to raise the quality of teaching and outcomes for all children. Staff regularly attend training and share good practice with colleagues to benefit children's learning. Effective partnerships with external agencies and providers help ensure good continuity and progression to children's learning. Managers seek the views and suggestions of staff, parents and outside professionals to provide a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about their children's learning. They also use observations and assessment well to provide stimulating activities to meet children's needs and abilities. Staff play with children and explain to them how to undertake certain activities. Children willingly try new activities and get on well with each other. They use their imagination well. For example, children love to create printing pictures using ink and paint, and keenly show their work to staff who praise them for their good efforts. Younger children love to explore musical instruments and to listen to the sounds they make. Older children enjoy water and sand activities and observe how the sand changes texture when it is wet. Children enjoy stories, listen carefully and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they talk to children in a calm manner and help them understand right from wrong. Children are polite and say 'please' and 'thank you'. They learn to share resources and to take turns. Children's behaviour is generally good. Staff help children adopt healthy living. For example, children know that eating fruit is good for them and understand that water keeps them hydrated. Staff conduct regular and thorough checks on the premises and resources so that children can play indoors or outside safely.

Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Babies develop strong bonds with staff, love to splash water and explore different toys. Children enjoy outdoor activities. For example, younger children can push wheeled toys with care. Older children are able to manoeuvre bicycles and scooters safely. They can sort and match objects and recognise numerals. Children can access different writing materials and draw their favourite pictures.

Setting details

Unique reference number	EY540677
Local authority	Hillingdon
Inspection number	10089477
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	84
Number of children on roll	54
Name of registered person	Little Marvels Nursery Services Limited
Registered person unique reference number	RP536648
Date of previous inspection	Not applicable
Telephone number	07494 418995

Little Marvels Day Nursery (Hewens) registered in 2016. It operates within the grounds of the Hewens College campus in Hayes, Middlesex. The nursery is open each weekday from 8am to 6pm and operates all year round, excluding public holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are 11 staff, of whom nine hold relevant qualifications, ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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