

Childminder report

Inspection date	25 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder critically reflects on the quality of the care and education she provides. Her improvements enable her to be flexible in her planning. As a result, her activities and play opportunities have been adapted to more widely reflect children's interests and abilities.
- Children have a place to rest and sleep undisturbed. They benefit from freshly made meals and healthy snacks. This is one way the childminder effectively promotes children's good health and well-being.
- The childminder enhances children's learning experiences and their interest in the world around them. For example, children's interest in tractors is nurtured through visits to local farms.
- Parents speak fondly of the childminder and the home-from-home environment she offers to their children.
- Children are eager, interested and motivated learners who make good progress as they prepare for their next learning environment, such as school.
- The childminder has not fully explored how to raise the quality of her teaching and children's learning to an exceptional level.
- The childminder sometimes answers her own questions before children have the time to think and respond for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of teaching to support children's learning even more effectively
- make the most of opportunities to consistently support children to extend their thinking skills.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of the views of parents.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is clear about the procedures she needs to implement should she be concerned about a child's safety or well-being. She knows possible signs and symptoms of different types of abuse and is familiar with the wider issues of safeguarding, for example signs that children are at risk of radicalisation and child exploitation. The childminder supplies parents with detailed information about how she works and what they can expect of her. She obtains information from parents about their children's abilities. This enables her to accurately assess children's progress and adapt her planning to help them build on what they already know.

Quality of teaching, learning and assessment is good

The childminder is keen to promote children's confidence in their physical skills. They visit parks and master how to use large play equipment safely. They go on local walks and jump in and out of puddles. This helps children enjoy exercise and refine their balance and coordination as they play. The childminder communicates clearly and introduces new words for children to learn. She demonstrates how to use different tools to cut, mark and manipulate dough. The childminder sensitively encourages children to try things out before she helps them. This enables children to feel a real sense of achievement when they succeed in what they set out to do.

Personal development, behaviour and welfare are good

Children are secure in the warmth of their relationship with the childminder. She finds out what parents require and expect for their children. This helps her to meet children's individual care and emotional needs from the beginning. Babies settle quickly as their daily routine remains familiar and they feel safe and well cared for. The childminder demonstrates good hygiene practices throughout the day. As a result, babies grow familiar with healthy routines, such as handwashing, which they quickly adapt as they become older and more independent. Children are well behaved and know the difference between right and wrong. They learn to respect and cooperate with each other.

Outcomes for children are good

Children develop the skills they need to be independent, confident and ready for school. They are attentive and listen well. Children show that they understand what is being said to them as they follow instructions. They name colours and shapes in their play. Children make connections between words and pictures as they independently select resources from storage boxes.

Setting details

Unique reference number	EY547047
Local authority	Barnsley
Inspection number	10103857
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Blacker Hill, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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