

# Fun Fest Tubbenden

Tubbenden Infant School, Sandy Bury, Orpington, Kent BR6 9SD



<b>Inspection date</b>	9 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club and have lots of fun. They engage in a wide range of activities and participate keenly. For example, children enjoy board games and playing with construction toys.
- Staff skilfully interact with children. They are enthusiastic and sensitively support children so they are confident and settled.
- Younger children enjoy working alongside older children, who role model good behaviour. All children behave well and know what is expected of them.
- Leaders plan experiences to complement the school curriculum and meet children's individual needs and interests. Children are busy, enthusiastic and motivated.
- Parents are extremely positive about the club. They say that they are very happy with the care provided and their children look forward to attending. Staff have established secure partnerships with parents which supports the care of children.
- Staff do not routinely promote good hygiene practices, particularly when children have a snack.
- Although staff receive a thorough induction, opportunities to strengthen staff's professional development and training have not yet been fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure good hygiene practices are consistently followed, particularly when children have their snack
- strengthen opportunities for staff's professional development and training to improve their skills and knowledge.

### Inspection activities

- The inspector had a tour of the premises with one of the managers.
- The inspector observed and discussed the quality of the activities provided, and discussed the organisation of the environment with the managers.
- The inspector checked evidence of suitability of all staff.
- The inspector took account of the views and comments of parents. The inspector spoke to parents, staff and children.
- The inspector viewed documentation, including policies and procedures, and paediatric first-aid and public liability insurance certificates.

#### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Safe recruitment procedures are in place to promote children's safety and staff are clear about their roles and responsibilities. Leaders and staff have very good knowledge of the possible signs and symptoms of abuse, and the reporting procedures to raise their concerns. Leaders demonstrate an ambitious vision. They understand and acknowledge where improvements could be made. Effective evaluation procedures takes account of the views of parents, children and staff. For example, parents and children are encouraged to complete surveys at the end of every holiday club. Leaders assess risk in all areas of the premises used by children. Staff and children assess risk before each activity to help minimise any hazards. Leaders and staff successfully complete mandatory training. However, they have not yet fully explored and identified other ways to strengthen their skills and knowledge further.

### Quality of teaching, learning and assessment is good

Children keenly participate in adult-led activities, which are adapted to meet the different age ranges of children at the club. They engage well in activities of their choice, such as bingo, puzzles, and arts and crafts. Children use techniques, such as football control, and skilfully balance eggs on spoons to further strengthen gross motor skills and coordination. Staff enthusiastically encourage children to take part, and offer praise when they finish a race. They provide good support for children. For example, staff help them to take their turn with card games and physical activities. Staff play bingo with children and help them strengthen their counting skills and sound out the letters in their name to enhance what they learn in school.

### Personal development, behaviour and welfare are good

Children show mutual respect to each other, and work well in groups. Younger children are assigned a key person to promote their personal, social and emotional development. Staff are good role models and help children to learn how to keep themselves safe. For instance, they encourage children to walk indoors and sit carefully on benches. Leaders and staff provide a variety of exciting activities to motivate and encourage all children to join in. For example, children thoroughly enjoy the messy experience of making clay pots. They are confident and independent. Children are happy during their time at the club.

## Setting details

<b>Unique reference number</b>	EY555616
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10102233
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	85
<b>Number of children on roll</b>	137
<b>Name of registered person</b>	Fun Fest Franchising (UK) Limited
<b>Registered person unique reference number</b>	RP534303
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07986 156812

Fun Fest Tubbenden registered in 2018. The holiday club runs within the grounds of Tubbenden Primary School, Orpington. The club is open each weekday from 8am until 6pm, during holidays only. The club employs 21 members of staff, one of whom holds a qualification at level 6. Most staff have relevant training and qualifications.

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