

# Childminder report

<b>Inspection date</b>	27 June 2019
Previous inspection date	11 September 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to address the previous weaknesses that were identified at the last inspection. She has enlisted the support of her local authority adviser and amended policies and procedures, which has helped her to address previous actions and recommendations.
- The childminder undertakes observations and reviews children's learning. She ensures activities are firmly centred around their current interests. This means children are keen to join in and make good progress.
- Parents are positive about the care and learning their children receive. Written feedback demonstrates the high regard they have for the childminder. They express their appreciation of the interesting activities that the childminder offers.
- The childminder ensures children have plenty of fresh air and physical exercise. For example, they play outside in the well-organised garden and visit local parks and woodlands.
- Children behave well. The childminder praises them for their achievements, which helps to build on their confidence and self-esteem.
- Overall, the childminder supports children's communication and language skills. However, the strategies she uses are not propelling children's development of the spoken word as quickly as other areas of their development.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- focus training and development opportunities to enhance skills and knowledge in order to develop children's speech and language skills.

### Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household and the co-childminder.
- The inspector took account of the written views of parents.

#### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has strengthened her knowledge and understanding of the safeguarding and welfare requirements. She has refreshed her safeguarding training which helps her to keep up to date with current child protection issues. Children are further protected from harm by consistent risk assessment of the home, indoors and outdoors. The childminder has a positive attitude to developing her provision, overall. She gathers the views of parents and children to identify areas of strength and ways in which she can further support children in her care. Her good links with local nurseries and schools ensure a smooth transition when children move on to the next stage in their education.

### Quality of teaching, learning and assessment is good

The childminder sets a very positive tone for children's learning through her bright and cheerful demeanour and positive attitude. Parents are kept well informed of their children's achievements through daily discussions and by regularly viewing their development folders. The childminder encourages children to develop their skills using their interests. For example, young children develop their early mathematical awareness. They explore the meaning of 'empty' and 'full' as they carefully pour sand into containers. Children are inquisitive and keen to learn. For example, when children are excited by the discovery of magnets on toy trains, the childminder takes the opportunity to talk to them about how these work. Children respond to the childminder's playful interactions with giggles and smiles.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children feel at home. Young children seek out the childminder when they feel tired or need reassurance. She instinctively reacts to their care needs, promoting a good level of well-being and helps them feel happy and settled. The childminder promotes children's social skills well. For example, she provides children with regular opportunities to mix with other groups of children at local playgroups, where they learn to develop confidence and acquire good social skills. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world. Children enjoy a varied diet and are taught about the importance of leading a healthy lifestyle.

### Outcomes for children are good

Children are making good progress in their learning. They know when they are thirsty and confidently access water to drink. Children learn to be independent and confident. They enjoy the freedom they have in their environment and select toys with eagerness. They are inquisitive and keen to learn about the world around them. For example, they delight in watching the chickens in the garden.

## Setting details

<b>Unique reference number</b>	EY376380
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10078814
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	11 September 2018

The childminder registered in 2008 and lives in Armthorpe, Doncaster. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for two-year-old children. The childminder occasionally works with her husband, who is her assistant.

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