

MSE Play Club

Ealdham Primary School, Ealdham Square, LONDON SE9 6BP



Inspection date	2 July 2019
Previous inspection date	7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy spending time at this friendly and welcoming club. Staff provide a good range of enjoyable and challenging activities that complement children's learning at school.
- Partnerships with the host school are strong. Communication is good and there are effective methods to share information. This supports children with transitions and provides continuity of care, learning and development.
- The key-person system works effectively. Information is collected from parents and teachers to help children settle quickly and become familiar with the routine. Younger children are confident and display a good sense of belonging.
- Parents and carers are complimentary about the club. They are happy with the care provided and the support given to individual needs. They say their children enjoy attending.
- Staff are positive role models. They are respectful to children and listen to their views. They provide praise and encouragement and remind children of the rules. Children behave well.
- The manager does not fully monitor staff practice to clearly identify where they could build on their skills and further their knowledge through continuous professional development.
- Staff do not consistently make the most of opportunities to promote messages about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing arrangements for monitoring staff performance and further develop opportunities to extend training, to increase staff knowledge and consequently extend experiences for children
- develop opportunities to promote messages about healthy eating in line with the club's ethos and guidelines.

Inspection activities

- The inspector observed children interacting with staff during activities inside and outside.
- The inspector held discussions with staff, children and parents during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector sampled documentation and observations for early years children.
- The inspector viewed the premises and resources available for children.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training and understand their roles and responsibilities in helping to keep children safe. They know the procedures to follow if they have concerns regarding a child's welfare. Staff use risk assessments to provide a safe environment and minimise any potential hazards. Children are reminded about safety issues during their time at the club, for example, when they use scissors, spill drinks, handle hot food and access climbing equipment outside. Staff deploy themselves well and supervise to ensure children are safe. The manager and staff seek views from parents and children to evaluate their practice and make improvements. For example, since the last inspection opening times have been extended to help accommodate working parents.

Quality of teaching, learning and assessment is good

Staff provide an interesting and challenging environment where children of different ages enjoy playing and learning together. Activities are well planned, and staff interact positively with children. They support children to make their own choices and be independent. For example, children select, pour and mix paint to create their own pictures. Staff support language and communication skills effectively; they engage children in meaningful conversations and use questioning skilfully to extend their thinking. Children are proud of their work and willingly show staff their finished creations. Older and younger children develop their imagination skills as they play in the role-play area. They share and take turns as they pretend to buy food and make meals. This helps to build skills for future learning.

Personal development, behaviour and welfare are good

Staff support children's physical development effectively. Children have access to the outdoor areas daily, which helps them to develop their physical skills. All children enjoy the school's trim trail and playing team games, such as football and basketball. Children develop good social skills as they eagerly participate and learn to follow the rules. Older children are caring and supportive towards their younger peers, including them in their chosen activities. Staff promote independence and self-help skills well. For example, children help to clean tables before food, tidy away their toys and follow routines. These include handwashing after activities and before snack times, pouring their own drinks and clearing away their plates after snack. Children cooperate well with staff and their friends. They learn to show respect to each other and use good manners.

Setting details

Unique reference number	EY410529
Local authority	Greenwich
Inspection number	10104580
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	26
Name of registered person	Msecom Limited
Registered person unique reference number	RP526711
Date of previous inspection	7 October 2015
Telephone number	0208 8505484

The MSE Play Club opened in 2010 and is located within the grounds of Ealdham Primary School in Eltham. The club is open between 3.10pm and 6.30pm during term time only. The provider employs four staff. Of these, one holds a level 6 qualification, two have relevant childcare qualifications at level 3 and one has a qualification at level 2.

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