

Sunshine Under 5's

Percival Road, The Dale, Chester, Cheshire CH2 4AH



Inspection date	20 June 2019
Previous inspection date	23 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The registered person ensures that the new manager and all staff receive regular confidential meetings. This enables everyone to talk about the children they care for, their training needs and anything that may concern them.
- Staff develop strong relationships with parents. They encourage parents to share what they already know about their child. This helps staff to identify clear starting points for all children's learning from the outset. Staff provide parents with ideas about how best they can support their child's learning at home. This helps to promote children's learning beyond the provision.
- Staff engage well with other providers, including the local school. They ensure there is consistent two-way sharing of information. This helps to promote good levels of consistency for children's care and learning. Outcomes for children are good.
- Staff are warm and caring with all children. This helps children to settle in quickly and to develop close emotional attachments with those caring for them. Children behave well. Staff use meaningful praise throughout the session and are strong role models. This helps to promote children's strong self-esteem and to foster their friendship building with others.
- The new manager checks the progress of individual children. However, she is not yet highly successful in monitoring the progress made by different groups.
- Staff do not always acknowledge the impact of background noise on children's developing listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the process already in place for the monitoring of different groups of children, in order to plan even more effectively so that all children reach the highest level of achievement possible
- consider the arrangements for the learning environment, in order to fully promote children's listening skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The new manager and all staff keep their child protection training updated. They are all knowledgeable about the possible signs of abuse and neglect and know what to do if they are concerned about any child in their care. Staff assess any possible risks to children in all the indoor spaces and the outdoor play area. They supervise children closely throughout the session. This helps to keep children safe. The new manager works closely with the deputy and other members of staff. This, and the ongoing support from the registered person, ensures that all requirements of the early years foundation stage are met.

Quality of teaching, learning and assessment is good

Staff provide all children with a range of interesting activities that encourage them to explore and investigate their environment. For example, younger children investigate capacity as they use water to fill and empty various sized vessels. They like to mould, cut and shape dough using a range of tools. Staff provide older children with lots of opportunities to explore their imagination. For instance, they encourage children to take turns with the musical instruments and to make quiet then louder sounds. Older children skilfully operate the compact disc player and choose their own songs. This helps to foster children's interest in information and communication technology. Children giggle and demonstrate excitement as they sing along and dance with their friends, making shapes in the air with dance ribbons. Staff support all children as they explore mathematical concepts during their play. For instance, staff use resources well to encourage children to count and match items against written numbers. Staff use a range of questioning techniques that help to challenge children's thinking.

Personal development, behaviour and welfare are good

Children take manageable risks in their play and have great fun as they play in both the indoor and outdoor areas. They develop their physical skills well as they skilfully use the climbing frame and chase their friends around the garden. Staff talk to children about healthy eating and the importance of drinking lots of water as they settle for their snack time. This, and discussions with children about dental care and keeping their hands clean, helps children to develop their growing understanding of the benefits of a healthy lifestyle.

Outcomes for children are good

All children make good progress. They become excited and engage well with one another as they tidy away their resources. This helps to promote children's growing confidence and independence. Children regularly access tools and resources that promote their mark-making and literacy skills. For example, children draw with pencils and mix paints with hands and brushes to make their own pictures. Children develop a love of books. They sit with their friends to look through their favourite stories and enjoy choosing new books from the library. Children develop the skills they need in readiness for their move on to school.

Setting details

Unique reference number	305351
Local authority	Cheshire West and Chester
Inspection number	10113522
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	3 - 5
Total number of places	40
Number of children on roll	17
Name of registered person	Sunshine Under 5's Centre Committee
Registered person unique reference number	RP910866
Date of previous inspection	23 March 2018
Telephone number	01244 650 722

Sunshine Under 5's registered in 1986 and is located in Moston, Chester. The nursery employs three members of childcare staff, including the manager. Of these, two hold appropriate early years qualifications at level 3. The nursery operates Monday to Friday from 9.30am until 12.30pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

