

The Wendy House Day Nursery

76 Station Lane, Hornchurch, Essex RM12 6NA



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| Inspection date | 27 June 2019 |
| Previous inspection date | 29 August 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address the actions and recommendation from the previous inspection. The manager has welcomed support from external advisers and has introduced systems to help her manage her responsibilities more effectively.
- Staff know children well. They plan for children's ongoing learning and confidently demonstrate their good knowledge of how children are progressing. Staff share children's next steps in learning with parents so that learning can continue at home. This includes the required progress checks for children between the ages of two and three years.
- All children make good progress in their learning. Staff support children with special educational needs and/or disabilities well in partnership with other professionals.
- Partnerships with parents are strong. Parents are highly complimentary about the professionalism and caring approach shown by staff. They feel involved in their children's learning and praise the regular information they receive from key staff.
- Staff welcome children warmly when they arrive. In the baby room, staff show their good understanding of children's emotional needs when they need extra reassurance. They gently cuddle and sit with the children to provide the comfort they need.
- Children's behaviour across the setting is good. However, at times, some staff miss opportunities to fully support young children's good behaviour to develop their understanding even more.
- At times, staff are too quick to move on to planned activities when children need more time to explore and play.
- Some resources are not displayed in a way to fully encourage children's imagination and participation in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a range of methods to support young children further as they learn to manage their own behaviour
- ensure that children are consistently given enough time to follow their interests and fully enjoy their learning
- review how resources are displayed and offered to children to further encourage their imaginative play.

Inspection activities

- The inspector observed the quality of teaching in all areas of the setting and made a judgement about the impact this has on children's learning.
- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed documentation, including staff folders and children's development records.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff minimise risks to children's safety. They are vigilant in their daily procedures to protect children from harm. Staff understand their role in safeguarding children. They confidently explain the procedures they would follow if they had concerns about a child. Staff understand the roles of external officers in safeguarding children. The manager reviews the safeguarding knowledge of the staff team, for example when she conducts staff and supervision meetings. Since the previous inspection, the manager has introduced a range of methods to monitor the setting. For example, she conducts observations on individual staff and reviews how children use different resources to help her reflect on the effectiveness of the setting as a whole.

Quality of teaching, learning and assessment is good

Staff provide a varied range of activities for children of all ages. They encourage children's language and communication well in a range of ways. For example, they plan and implement focused sessions to help children learn new vocabulary, such as the words for different actions. Children enthusiastically take part and enjoy experimenting with different movements linked to the words. These fun activities also support children's physical development well. Staff understand children's preferences as they learn. For example, they provide different tools so that children can create pictures with paint. Children enjoy making patterns and hand prints as well as mixing colours.

Personal development, behaviour and welfare are good

Children feel safe and secure in the setting and make friends as they play. They invent their own creative games and giggle together as they act out roles. For example, children run up and down in the outside area, making snapping sounds and movements as they pretend to be crocodiles. Staff are sensitive to new children's needs. For example, they prepare ways to support children who are learning to speak English as an additional language, to help them settle in. Children are beginning to understand how to keep themselves safe. For example, they take part in hygiene routines and show that they understand the importance of using sun protection in the hot weather.

Outcomes for children are good

Children enjoy their learning. Older children count and are beginning to solve numerical problems during planned activities, which challenge their learning well. All children develop independence skills. For example, babies learn to feed themselves and older children prepare for meal and snack times by helping to prepare drinks. Children are developing the skills they need for their future learning.

Setting details

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| Unique reference number | 118626 |
| Local authority | Havering |
| Inspection number | 10077852 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 42 |
| Number of children on roll | 46 |
| Name of registered person | The Wendy House (Hornchurch) Limited |
| Registered person unique reference number | RP527962 |
| Date of previous inspection | 29 August 2018 |
| Telephone number | 01708 437 250 |

The Wendy House Day Nursery registered in 1989. It is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged three and four years. There are 13 members of staff, 11 of whom hold early years qualifications at levels 2 and 3.

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