

Countesthorpe Leysland Community College Day Nursery

Countesthorpe Leysland Community College, Winchester Road,
Countesthorpe, Leicester LE8 5PR



Inspection date	27 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- Children really enjoy the time they spend in the nursery. They are consistently happy and engaged in their chosen play activities, usually alongside their friends.
- The nursery is managed well by a committed and knowledgeable team. Staff have a good understanding of safeguarding and how to keep children protected.
- Staff communicate skilfully with children and this supports children's communication and language development.
- Staff know the children very well and make accurate assessments of their learning. They use this information to plan interesting activities linked to the next steps in children's learning and their interests.
- Children make good progress in their learning and development in relation to their starting points. They acquire the key skills to support them in the next stage of their learning and eventual move to school.
- Children make secure attachments to caring and affectionate staff. This supports their emotional development and means they play and explore with confidence.
- Staff do not always allow children to take risks in their play. This limits children's ability to learn about how to keep themselves safe.
- Staff do not always consider how technology can be used to support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to take manageable risks during their play, to increase their ability to learn how to keep themselves safe
- continue to develop the arrangements for providing children with more consistent access to a range of technology in order to maximise their learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and the evidence of the suitability of staff working within the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector
Ben Hartley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of how to keep children safe and what actions to take if concerns are raised. The qualifications and experience of the staff team have a positive effect on the overall quality of practice within the nursery. The nursery works well with outside agencies, including local schools, to ensure that older children are emotionally prepared for the move to school. The manager regularly monitors staff practice and tracks the progress of groups of children. This enables her to monitor their progress and identify areas where further attention is required. This also demonstrates her ability to reflect on practice and analyse how the nursery can be improved further. Parents comment positively on the overall quality of the nursery. They feel that their children's development is supported and that staff communicate well with them on a daily basis.

Quality of teaching, learning and assessment is good

Children demonstrate their engagement in learning and enjoy the wide range of interesting and well-planned activities. Staff communicate very skilfully with children. They understand the importance of allowing children time to build their own ideas and thoughts. Staff ask children questions at appropriate times. Younger children explore materials of different textures. For example, they play with farm animals and straw, making different sounds to represent each different animal. Staff support children's play well and encourage them to begin to share and play collaboratively alongside their friends. Older children sustain their interest and attention in their chosen play activities. They adapt their communication to different situations and are starting to solve problems together. They enjoy group learning times and listen keenly to each other.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff and their peers. This helps them to settle quickly when they arrive at nursery, and move into their chosen play activities. Children really enjoy outdoor play and are curious about the world around them. They look for bugs in the mud and are eager to discover what other insects they can find. Children enjoy some responsibilities at mealtimes, such as being the 'water monitor'. They enjoy a balanced and healthy diet. Children are encouraged to make choices and share their views about what they would like to do. Staff help children talk through minor disagreements and manage their behaviour well. This helps children to know what is expected of them and how their actions can affect others.

Outcomes for children are good

All children make good progress from their individual starting points. Younger children are eager and interested learners. They ask questions to further their understanding and are curious. Older children acquire the key skills to support their readiness for future learning and eventual move to school. They demonstrate their confidence and use accurate mathematical language within their play. For example, as they build a tower together, they compare the height to each other and use words such as 'taller', 'shorter' and 'bigger' accurately.

Setting details

Unique reference number	EY542102
Local authority	Leicestershire
Inspection number	10089822
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	51
Number of children on roll	43
Name of registered person	Countesthorpe Leysland Community College
Registered person unique reference number	RP542101
Date of previous inspection	Not applicable
Telephone number	01162771555

Countesthorpe Leysland Community College Day Nursery registered in 2016. The nursery employs 11 members of childcare staff. 10 of these hold appropriate early years qualifications at level 3 or above. The manager holds a level 4 qualification. The nursery opens from Monday to Friday all year around, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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