

# Mace Annex

25-27 Dalling Road, Hammersmith, LONDON W6 0JD



<b>Inspection date</b>	3 July 2019
Previous inspection date	2 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have successfully acted on the actions and recommendations from the last inspection. For example, they observe staff regularly and consistently evaluate the quality of the provision to help ensure that children receive good care and teaching.
- Staff offer a warm and nurturing learning environment that helps children feel safe and secure. Children become used to daily routines and develop a good sense of belonging.
- Staff are sensitive to the needs of each child and support children's learning and development effectively. Children make good progress in relation to what they knew before they joined the nursery. Overall, children are well prepared for the next stages of their learning, including the move on to other settings.
- Children have wonderful opportunities to explore the local community. For example, they regularly visit the local park. Children develop very good physical skills and observe the natural world around them.
- Staff work well with parents and share with them their children's achievement and the daily routines. Parents know how to support their children in the setting and beyond.
- Staff do not always extend children's mathematical skills and how they can solve problems.
- At times, staff do not encourage children to manage small tasks for themselves so that they can become more independent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more learning experiences to help children further develop their mathematical skills and how to solve problems
- encourage children to manage more tasks for themselves so that they can learn to be independent

### Inspection activities

- The inspector observed activities in all parts of the nursery and accompanied staff and children to the local park.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment processes help ensure that staff are suitable to work with children. Leaders understand that they need to report any important events to Ofsted. Staff demonstrate a clear understanding of the safeguarding practice and implement their policies and procedures well to protect children in their care. For example, they supervise children as they play and check the premises and tools to keep children safe. Managers observe staff and offer them clear guidance to help them improve their teaching. Staff attend courses and share good practice with colleagues to strengthen their skills. They work well with providers and relevant agencies to help children receive the specialist support they need. Leaders and staff take into account the views and comments of parents and others to quickly improve their service.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children as they play and organise activities, including some group play to keep children motivated to learn. Children are excited to try new activities and toys. For example, younger children love to explore pop-up toys and to find out how things work. Older children build their favourite models and learn to handle resources with care. Staff introduce books and songs to children. Children enjoy stories and puppets. Staff interact well with children and repeat words to them. Children listen carefully and learn new vocabularies.

### Personal development, behaviour and welfare are good

Since the previous inspection, leaders have reviewed their behaviour policies and procedures and ensure that all staff use them consistently to support children's social and emotional well-being. Staff share such procedures with parents and children so that they know what is expected. Children learn to share resources, take turns and behave well. Staff help children adopt a healthy attitude. For example, children enjoy eating freshly prepared snacks and meals. They understand that they need to wash their hands before eating to reduce the risk of infection. Staff remind children to drink water to keep hydrated and talk to them about the importance of applying sun cream before they visit the local park. Through outings, children practise how to cross roads safely.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Younger children learn to socialise with others. Older children can explore writing tools and learn to make marks. Children develop a good knowledge about safety. For example, they understand that they need to wear a fluorescent jacket and a harness before they go to the local park. These skills support children's future learning.

## Setting details

<b>Unique reference number</b>	EY381534
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10085069
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	2 July 2018
<b>Telephone number</b>	020 8741 5382

Mace Annex registered in 2008. It is located in Hammersmith, London. The nursery operates from 8am to 6pm, Monday to Friday, all year round. There are five staff, of whom four hold relevant qualifications at level 3. The nursery follows the Montessori educational philosophy.

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