

Childminder report

Inspection date	1 July 2019
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms positive relationships with parents. For example, she provides them with detailed information about their child's activities and achievements, to help support home learning.
- The childminder skilfully supports children's communication and language development. For example, she makes strong use of repetition and commentary to increase children's vocabulary and correct pronunciation of words. Children make good progress in their speech development.
- The childminder has given careful thought to the layout of the home. She provides children with plenty of space to play and enables them to make informed choices, as they are able to access resources independently.
- The childminder has a good understanding of the signs and symptoms that may highlight a concern in relation to safeguarding children. She is aware of the action to take and who to contact to keep children safe.
- The childminder uses observation and assessment effectively to help her monitor children's progress and plan for their next steps in learning.
- The childminder does not always provide children with additional resources to increase their knowledge of the natural world.
- Children do not always have a wide range of materials to use to help them to develop their imagination and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities children have to extend their understanding of the natural world
- review and improve the range of experiences children have to develop their senses.

Inspection activities

- The inspector observed the childminder interacting with the children, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector had a tour of all areas of the home used by the children.
- The inspector and childminder observed children and discussed the learning that took place.
- The inspector spoke to parents and read letters of reference from parents to take account of their views.
- The inspector sampled a range of documents, including children's development files, as well as the childminder's planning and risk assessments.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

The childminder carries out robust risk assessments in the home and while on outings and she closely supervises the children to maintain their safety. She teaches children about how to manage hazards within the environment to help them learn how to keep themselves safe. For instance, young children are taught to hold on to each step as they come down the stairs. Safeguarding is effective. The childminder has links with other early years professionals to share good practice as well as carrying out research to keep her own practice up to date. She understands the importance of working closely with other settings and having good links with schools to provide continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder plans activities that motivate children to learn. For instance, she plans activities that focus on their interests, such as freezing a variety of small dinosaurs in ice to encourage them to explore the ice and share the experience with friends. The childminder skilfully incorporates stage-appropriate mathematical language into activities to extend children's knowledge. For example, they look at the big beach balls and talk about how fast they are rolling down the slope and the distance they have travelled. The childminder offers children a range of opportunities to explore the written word to develop their interest in literacy. For instance, they have factual books set out with the train and car track to encourage them to look at different forms of transport.

Personal development, behaviour and welfare are good

The childminder makes effective use of focused praise to encourage children to have a go, as well as acknowledging their achievements. For instance, she encourages them to move the puzzle pieces around to see how to make them fit. This helps support children's confidence and self-esteem. Children's behaviour is good. They are learning to respect their own and others' similarities and differences. Children spend time out in the local community, such as attending groups and visiting the beach and shops to learn about the world around them. The childminder gives children good messages about how to lead healthy lifestyles. For example, she reminds them to have a drink as they play in the garden. She ensures they put on sun cream and wear their hats before going outside to play in the garden. The children have plenty of opportunities to exercise. For instance, they enjoy playing on the ride-on toys and rolling and catching the balls as they practise their physical skills.

Outcomes for children are good

Children are developing the skills needed for the next stage in their learning. For instance, they develop good personal hygiene routines in relation to their age and ability and are learning to feed themselves in preparation for their eventual move to nursery or school. Children make good progress and are developing their listening and attention skills. For example, they look up to find the bird they can hear singing in the tree. Children are independent and enjoy helping, such as assisting the childminder to tidy up the toys so that they do not trip on them.

Setting details

Unique reference number	EY375764
Local authority	Kent
Inspection number	10108690
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	4
Number of children on roll	3
Date of previous inspection	12 February 2015

The childminder registered in 2008 and lives in Hythe, Kent. She offers care from Monday to Thursday from 7.45am to 6.15pm for most of the year. There are steps from the gate to the front door to access the property. The childminder holds a relevant early years qualification at level 2.

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