

The Den Club

St. Mary & St. Margarets C of E Primary School, Southfield Avenue, Castle Bromwich, BIRMINGHAM B36 9AX



Inspection date	26 June 2019
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager has a good overview of the provision. She works well with the staff team to provide a range of activities for children to take part in after a busy day at school.
- Children are emotionally secure. They are very settled and happy. Staff take the time to get to know them and provide them with opportunities that interest them.
- Staff ensure children with special educational needs and/or disabilities are well supported. Children's health and medical needs are given the highest regard. The manager ensures that staff receive training and are provided with the information needed to ensure all children's individual needs are met.
- Children's behaviour is good. They play very well with their peers and mix well in different age groups. Children show respect and tolerance for each other and adults; they are polite and considerate.
- Children have good opportunities for physical activities. Staff make good use of the outdoor areas and children love to play football on the school field. Children skilfully pass the ball to one another and older children encourage the younger children to join in.
- The premises are safe and secure. Staff complete risk assessments and identify and minimise any risks to children. They teach children to take responsibility for keeping themselves safe.
- Although partnerships with the school and parents have been developed, communication is not consistently shared at the highest level so that experiences offered complement the learning taking place in school.
- The manager is working with staff to evaluate the provision overall and children are involved in the process. However, staff do not yet fully reflect on and identify how they can further enhance some activities to provide children with the very best of experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with the school and parents to enhance communication and provide the very best of experiences to complement the learning taking place in school
- review and evaluate experiences offered to children and identify how to enhance them even further.

Inspection activities

- The inspector observed children engaged in a range of activities both indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff attend training and they are fully aware of their responsibilities to protect children from harm. Staff are alert to wider safeguarding issues and can identify the possible signs and symptoms of different types of abuse or neglect. Staff supervise children well. They are vigilant when children are outdoors and ensure they keep them safe. The manager completes regular meetings with the staff team. She identifies training needs to help staff to continue to build on and develop their knowledge and skills. Parents speak highly of the club and say how happy they are with the facilities and the care provided. They say that their children are very happy and settled and that they are often reluctant to leave when collected early.

Quality of teaching, learning and assessment is good

Children love to come to the club and they talk confidently about the experiences they enjoy. They make their own choices about the activities they want to engage in and select resources confidently. Some children lead their own games and others enjoy the range of adult-led activities on offer. Staff interact well with the children and are aware of when they need to join in with their play or leave children to explore and investigate for themselves. Children explore the dough and the dry pasta. They develop their creativity and use their imaginations to make their creations. Children are excited to show their achievements and feel proud. They sit and chat to one another and say what they are doing. Staff promote children's communication and language and support their growing vocabulary. They join in with discussions and question children, giving them time to think and respond. Children show good pencil control as they draw and colour. They talk about the colours they are using and confidently give meaning to the marks they make. Children write their names and say the letter sounds. This is helping to consolidate the learning taking place in school.

Personal development, behaviour and welfare are good

Children develop close relationships with all staff. They demonstrate a genuine sense of belonging and are confident to make their needs known. Their independence is fostered well. Staff help the children to learn about the world around them. They talk about similarities and differences in people and places, and help children to value one another as individuals. Children of all ages play harmoniously together. Older children demonstrate caring attitudes towards younger children and act as positive role models. Children respond to staff's guidance. They show good listening and attention skills as they follow instructions well. Children benefit from healthy and nutritious snacks. Food is freshly prepared, and laid out onto the table so that the children can independently access it. Children make healthy choices as they enjoy choosing the fillings to make their own sandwiches. They develop a good awareness of following appropriate hygiene practices and know to wash their hands without reminders.

Setting details

Unique reference number	EY287010
Local authority	Solihull
Inspection number	10073404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	24
Number of children on roll	58
Name of registered person	Barritt, Pauline
Registered person unique reference number	RP902955
Date of previous inspection	29 April 2016
Telephone number	0121 747 2025

The Den Club registered in 2004 and is located in Castle Bromwich, Birmingham. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.40am and from 3.15pm until 5.45pm. The club also provides care all day during the school holidays.

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