

Childminder report

Inspection date	27 June 2019
Previous inspection date	24 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's language skills are exceptionally well supported. The children attend weekly sign classes. This is especially effective for supporting children who speak English as an additional language. Older children use a mixture of sign, English and children's home languages to communicate during play. As a result, children are extremely confident communicators.
- The childminder is highly successful in engaging parents with their child's development. Parents receive abundant communication from the childminder. For example, individual books are sent home weekly which include achievements, new vocabulary, developing interests and activities to share at home. Parents reciprocate with photographs of children engaging in learning or activities at home which have been initiated by the childminder.
- The childminder expertly uses praise to promote positive behaviour. She encourages children to reflect on kind behaviour at the end of the day. As a result, children behave exceptionally well throughout their play without prompting from the childminder. For example, children help their friends put equipment away, or push younger children in so they can reach the table. They use their good manners throughout.
- The childminder is highly tuned to young children and expertly supports them to develop secure emotional attachments. She is astutely aware of changes in home or routine which may affect children. Settling in is personalised to the needs of the child and includes short sessions with the childminder and home visits. This helps children to quickly feel secure.
- All children develop exceptional physical skills. They attend weekly activity sessions which support balance and coordination and enjoy daily time outside. Children confidently assess risk and seek new experiences as they test their physical abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use self-evaluation to build on the excellent programme of professional development, to enhance the already outstanding teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and a sample of policies.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rebecca Papaspyridis

Inspection findings

Effectiveness of leadership and management is outstanding

This inspirational childminder uses rigorous self-evaluation and highly focused professional development to continuously raise the quality of her teaching. Since the last inspection she has attended further training to enhance her skills and knowledge. For instance, she has made changes to her transition arrangements as a direct result of school readiness training, which means children are even more prepared for the move to school. The childminder is highly experienced and knowledgeable. She has developed a superbly effective network of partnerships with other professionals and local services, which she uses to provide targeted attention to each child in her care. Safeguarding is effective. The childminder has exceptional knowledge of the procedures to follow should she have concerns about a child.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is outstanding. She uses every opportunity to enthuse and motivate children. The childminder has high expectations of what each child can achieve. She uses assessment to meticulously plan activities which engage children in deep levels of learning and provide challenge for all levels of development. For example, younger children sort buttons into two colours, while older children use the same buttons to develop mathematical concepts of counting one more and one less. The childminder skilfully encourages problem solving and thinking skill. This can be seen when children plan where to place water channels to reach the water tray. They discuss the best position to move the channels and experiment to see what might happen.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well supported to understand what it means to be healthy and have a healthy lifestyle. They regularly visit the childminder's allotment to grow their own vegetables, which they prepare and cook at lunchtime. The childminder sensitively uses play to support children to understand their food allergies and intolerances. As a result, children are kept safe and develop the skills to manage their own health needs. Children joyfully engage in high levels of concentration and involvement during play. Younger children sing to themselves as they explore water, pouring carefully between containers and funnels. Older children become engrossed as they create imaginative stories and role play with animals in the garden. The childminder uses praise and encouragement to motivate children to become enthusiastic learners. For example, she encourages very young children give meaning to marks they make with chalk on the wall. Older children are praised for how hard they work at their writing and their developing pencil grip. This means that all children develop a sense of achievement and pride in their learning.

Outcomes for children are outstanding

Outcomes for children are exceptional. All children make consistently high rates of progress from their starting points. The childminder seeks advice from the local primary school to ensure that the most able children are extended in a way which best supports their move to school.

Setting details

Unique reference number	322168
Local authority	Liverpool
Inspection number	10109641
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	24 July 2014

The childminder registered in 1986 and lives in the Allerton area of Liverpool. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store Street
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