

Childminder report

Inspection date	27 June 2019
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and very settled in the childminder's home. They demonstrate a strong sense of belonging and have developed good relationships with the childminder, her co-childminder and the other children.
- The childminder observes children as they play, assessing their achievements and detecting any gaps in their development. She plans experiences and support, to help these gaps close quickly and help extend children's learning effectively. Children make good progress.
- Children develop a love of books and enjoy listening to stories as the childminder reads to them. They show their preferences for their favourite stories and their knowledge as they name the key characters.
- The childminder links with other local childminders to gain good practice ideas and engage in professional discussion. She works closely and effectively with her co-childminder, beneficially using each of their strengths to work as a successful team. They jointly evaluate their practice and provision and outline suitable areas for further improvement.
- The childminder does not consistently make the most of opportunities to encourage children to identify and work out ways of solving problems, in order to develop their thinking skills further.
- The childminder misses opportunities to share information about children's progress promptly and regularly with parents, to help them clearly understand what their children can do and any gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to identify and solve problems for themselves
- enhance the sharing of information with parents about their children's learning.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children, the childminder and her co-childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector observed the children and the childminder. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account of parents' written views by reading their comments in letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures to follow should she have any concerns about a child in her care. She keeps herself up to date with current practice through mandatory and some additional training. Most recently this has been focused on ensuring she has current knowledge of child protection and safeguarding children procedures. She ensures that children are safe within her home, and on outings, through the effective use of her risk assessments. The childminder has good relationships with parents. She regularly discusses all aspects of children's care and works with them and other professionals to help children get any extra support they need.

Quality of teaching, learning and assessment is good

The childminder has lots of experience and is knowledgeable about how children learn. She shows interest and enthusiasm for what children choose to do. She gets out additional resources, linking to children's changing interests and ideas well, such as larger toy vehicles in which children then transport toy people and animals. Children build farm enclosures, name different type of vehicles and the noises the animals make. The childminder encourages them to persevere and children coordinate their movements well, such as fitting fence pieces together.

Personal development, behaviour and welfare are good

Children gain useful social skills. The childminder interacts with them in a friendly and responsive way. Children behave well and any minor disagreements are quickly dispersed, due to the prompt interaction from the childminder and her positive encouragement. They begin to share toys, learn to enjoy the company of other children and are starting to show considerate and thoughtful behaviour towards each other. Children really enjoy visiting local parks with the childminder, where they develop their skills on the challenging equipment and enjoy being outside in the fresh air.

Outcomes for children are good

Children are confident and happy. Children's speech develops well. This includes children who speak English as an additional language and those who require extra help. Children pick up well on the clear speech the childminder offers them. For instance, they listen well, learn new words and take turns in conversation. They count and recognise colours, and older children use language related to size. They follow the childminder's carefully phrased instructions as they learn to use different devices, such as writing boards. They learn how to make marks, clear them and use different tools to create effects. Children develop many essential skills ready for their further learning at pre-school or school.

Setting details

Unique reference number	132901
Local authority	Bath and North East Somerset Council
Inspection number	10061487
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	26 May 2016

The childminder registered in 1992. She works with a co-childminder, her husband, from their home in Larkhall, Bath. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for children aged three years.

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