

Childminder report

Inspection date	27 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's physical well-being is promoted well. They learn about the importance of hygiene practices, daily exercise in the fresh air and how to keep themselves safe. The childminder supports children who have particular dietary needs. She helps them to make healthy choices and vary their diet.
- Children learn about numbers, shapes and size, and make comparisons through daily routine activities. The childminder uses the environment effectively to help them discover that mathematical concepts are all around them.
- The partnerships with parents are very positive. Parents play an active role in sharing and gaining information about their children's progress. The childminder encourages them to give regular feedback about how effective her service is for their children.
- Children confidently explore and experiment in their play, using a good range of resources, both inside and outside. They independently select further equipment to extend their play. The childminder expertly adapts activities to help support individual children's next steps in learning.
- Sometimes, the childminder does not enhance young babies' communication skills and interactions with other children, particularly when she is heavily engaged with older children's play.
- In some aspects of play, the childminder does not extend children's thinking and problem solving to challenge daily activities and familiar play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the direct interaction and engagement for young babies to help further support their communication development
- enhance opportunities for the more able children to solve problems and think critically.

Inspection activities

- The inspector spent time observing the childminder engaging in activities with children.
- The inspector looked at the childminder's documentation, such as children's records and suitability checks.
- The inspector looked at the areas of the childminder's house that she uses for childminding purposes.
- The inspector took into account the views of parents.
- The inspector looked at the childminder's self-evaluation.

Inspector
Claire Parnell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with procedures to follow if she has a concern about a child in her care. She attends plentiful training and forums, gains information through other childminders and researches internet information. She ensures that her assistant receives training linked to the latest requirements, especially with regard to safeguarding issues, such as 'Prevent' duty. The childminder has positive partnerships with other professionals to promote a consistent approach to children's care and development. She works closely with health specialists and other settings to support individual children's physical needs. The childminder regularly evaluates how effective her service is by observing children's achievements, using feedback from parents and implementing new practices gained through training.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides an exciting range of experiences through play. She shows a great interest in their home life and uses information to support children's learning. For example, she provides play experiences to support their understanding of changes in their lives, such as new babies. She cleverly extends children's play by introducing new ideas to help support concentration and interest. For example, she suggests adding a roof to their camp to extend their imaginative play. Children's learning is carefully monitored through observations, information from parents and other settings, tracking of achievements and planning of their next steps. The childminder recognises how each child learns best. She uses this information to provide familiar experiences with different learning intentions to help close any identified gaps.

Personal development, behaviour and welfare are good

Children are motivated, confident and independent learners. They have a close bond with the childminder, helping them to feel safe and secure. They develop positive relationships with others and learn to play independently and in small groups. Young babies' physical development is promoted well. The childminder encourages them to roll over, stretch for objects and to roll back over. She works closely with parents to provide a familiar routine for children to support their settling in. Children's behaviour is very well supported. The childminder helps them to think about their actions and the impact these have on others. They learn to cooperate, showing care towards their friends. The childminder supports children's frustrations through explanations and loving support.

Outcomes for children are good

Children mainly lead the play, making confident decisions as to what to play with and how. Children immerse themselves in fantasy and imagination, acting out games of pirates and dinosaurs. They show creativity by producing artwork together, deciding what to draw through the use of stories, real-life experiences and their imaginations. For example, children produce pictures of pirate ships, adding complex details such as masts and their own faces looking through round windows. Young babies confidently explore soft toys, developing physical skills of transferring toys from one hand to another. They watch older children's play with intrigue, following them with their eyes, and show an awareness of familiar people.

Setting details

Unique reference number	EY543807
Local authority	Kent
Inspection number	10099547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	4
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Leybourne, Kent. She operates all year round from 7am to 7pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds a level 6 qualification in childhood studies. She employs an assistant on a part-time basis.

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