

North Street Nursery

226 North Street, Bedminster, Bristol, Somerset BS3 1JD



Inspection date	26 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has recently undergone significant changes and all previous concerns have been addressed fully. This has led to a complete overhaul in areas such as safeguarding practices, recruitment and induction, and supervision and training for staff. As a result, the quality of teaching and care provided for children is good, and staff morale is positive.
- The designated lead person for safeguarding has a secure understanding of her role. She has completed a child protection course and provides ongoing training and support to ensure all staff understand the nursery's safeguarding policy and procedures fully. Staff are vigilant and understand their role to report any issues to keep children safe.
- All children make good progress from their starting points. Leaders and staff work together effectively to monitor children's progress. They make good use of the information taken from their ongoing observations and assessments of children to identify their next steps in learning and address any gaps in their progress successfully.
- Babies and children develop a close bond with their key person. This has had a positive impact on building children's confidence to help them explore, be curious and feel safe. Children's emotional well-being is good.
- At times, some staff are unsure about the reason behind delivering a planned activity for children, to help them target their teaching more precisely to meet specific learning needs.
- Opportunities for children to explore and understand technology for a purpose is given less focus compared to other areas of learning.
- Although staff communicate regularly with parents about their children's care and learning needs, there are missed opportunities for parents to take an active role in sharing their views fully to help improve the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to be more involved in the planning process, so they are clearer about their role when undertaking adult-led activities, to help target their support for children more effectively
- increase opportunities for children to use and understand everyday technology for a purpose, to help extend their learning experiences and skills
- improve self-evaluation processes to enable parents to voice their opinions, share any concerns and offer their ideas, to help drive improvement.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching, both inside and outside, and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, and spoke to the directors, staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records, evidence relating to staff suitability checks and the nursery's safeguarding policy.

Inspector
Shahnaz Scully

Inspection findings

Effectiveness of leadership and management is good

Managers ensure a positive culture of safeguarding is embedded in the everyday life of the nursery. They have reviewed the effectiveness of their safeguarding policies and procedures following recent concerns. As a result, all staff are aware of the signs that a child may be at risk of harm either at the setting or at home, and know how to respond appropriately. Safeguarding is effective. The programme for staff professional development is effective in driving improvement. For example, leaders have noticed a positive change in the quality of staff interactions with babies after they attended 'Brilliant babies' training. Room leaders and the manager continue to monitor staff practice and provide ongoing feedback. Staff are highly positive about the level of support they receive and comment that they are looking forward to their upcoming one-to-one meetings. The manager receives good support from leaders to help her undertake her role. For example, she is booked to attend safer recruitment training to enable her to be more involved in the recruitment process.

Quality of teaching, learning and assessment is good

Staff provide a good range of resources that reflect children's interests. They know how to interact effectively with children to spark their imagination. For example, staff in the baby room adjust their tone and are animated as they share a picture book. Babies react positively as they point to the pictures and giggle. Additionally, staff provide good opportunities for older children to develop their literacy and social skills. During group time they read a story about a bear who cannot sleep. Children listen attentively as they follow the story and staff ask thought-provoking questions. This helps children to show empathy for the main character. Furthermore, children learn to hear sounds and the correct pronunciation of words. This helps to extend their language development well.

Personal development, behaviour and welfare are good

Staff exchange information with parents regularly, such as babies' daily food intake, nappy changes and sleep routines. Children develop respectful relationships with one another. For example, when staff play the 'tidy-up song' older children help toddlers to pick up toys from the floor. Staff promote inclusive practice and are good role models. During group time, they go around the circle naming each child individually as they sing the 'welcome' song and encourage others to do the same. Children understand staff expectations and behave well. They enjoy regular outdoor play and babies often go on outings to the park, which helps to promote their good health. Children's dietary requirements are catered for well, and staff provide healthy meals which children enjoy.

Outcomes for children are good

Children gain the necessary skills they need for the next stage of their learning, including moving on to school. Babies develop good physical skills. They learn to crawl while holding on to furniture to balance and push themselves up to stand. Toddlers learn to manage their self-care needs well. For example, they clear their plates after mealtime and place their cutlery in the washing-up bowl before wiping their face. Older children learn to sort and match objects by colour and count from one to 10. Furthermore, they learn to hold a pencil and practise writing the initial letters of their name.

Setting details

Unique reference number	2507777
Local authority	Bristol City of
Inspection number	10112772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	93
Number of children on roll	93
Name of registered person	Nursery Village Ltd
Registered person unique reference number	2507776
Date of previous inspection	Not applicable
Telephone number	01173637955

North Street Nursery registered in 2018. The privately-owned nursery operates from a two-floor building in Bedminster, Bristol. The nursery operates throughout the year, closing for one week at Christmas. It opens from 8am until 6pm daily. The nursery is in receipt of free early education funding for children aged three and four years. The directors employ a manager who holds an early years qualification at level 3 and a management qualification at level 5. She is supported by 15 staff, one of whom is an early years professional, six of whom hold early years qualifications at level 3 and three of whom hold early years qualifications at level 2.

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