

# Broomfield Private Day Nursery Ltd

Broomfield Place, Clayton, Bradford BD14 6PL



<b>Inspection date</b>	27 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Not all staff have a secure understanding of how to recognise if someone is at risk of exposure to extreme views or radicalisation. Some staff do not have sufficient regard to their responsibilities under the 'Prevent' duty guidance.
- The management team do not ensure that adult-to-child ratios are consistently maintained at the start of the day. This puts children's safety at risk.
- Some staff do not assess children's progress in a timely manner, including the required progress check for children aged between two and three years. Therefore, they cannot tailor their planning and teaching to children's individual needs.
- Staff do not gather enough information from parents about children's prior learning to inform their initial assessments. Parents do not always know what their children are learning next to support continuity of learning at home.
- Self-evaluation is not robust enough to identify and address significant weaknesses in the provision in a timely manner.

### It has the following strengths

- Staff are effective role models for children. They provide clear and consistent boundaries to help children to develop an understanding of right and wrong. As a result, children's behaviour is suitable.
- Children are happy and settled. They play alongside caring staff who provide them with smiles and reassurance.
- The environment is secure, spacious and well resourced. Children freely choose what they want to do throughout the day.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve and maintain up-to-date knowledge of safeguarding issues, with particular regard to developing understanding of the 'Prevent duty guidance for England and Wales 2015'	02/08/2019
ensure that adult-to-child ratio requirements are met at all times	02/08/2019
complete the required progress checks for all children aged between two and three years and provide a written summary of children's progress to their parents	02/08/2019
complete accurate assessments of children's development to identify all gaps in children's learning and plan next steps that build on what children know and can do, in order to help them make the best possible progress	02/08/2019
improve the two-way flow of information for parents, encouraging them to share more detailed information about children's capabilities on entry, and provide them with guidance about how they can support their child's learning at home.	02/08/2019

### To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to clearly identify breaches in requirements and areas for development in practice, to improve outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with some parents, staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the registered provider and nursery manager. She looked at evidence of the suitability of staff working in the nursery.
- The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.

**Inspector**  
Shirley Maynard

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff have a suitable understanding of the appropriate procedures they must follow if they have concerns about a child's welfare. However, not all staff have a clear understanding of how to recognise and prevent children's exposure to radicalisation or extremist views. In addition, for a short period of time at the start of the day, there were insufficient numbers of staff on site to meet ratios. This does not fully assure children's safety and security. However, suitable recruitment procedures ensure that children are always cared for by suitable adults. Parents talk positively about the care their children receive in a 'homely nursery'. However, staff do not gather sufficient information from parents about children's development from the outset of care. Furthermore, they do not share regular and precise information with parents about what their child is learning next, so they can support this learning at home. The systems for self-evaluation are not fully developed to clearly identify breaches in requirements and demonstrate how further improvements will be achieved.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. There are inconsistencies in staff's assessments of children. For example, not all staff carry out regular and precise observations of their key children, which includes the required progress check for children aged between two and three years. This means that early identification of any additional support required may not be identified at the earliest opportunity. Despite this, children are confident communicators and are able to express their needs well when communicating with their peers and adults. Staff sit on the floor with babies, who enjoy participating in action songs with the puppets. Toddlers show an interest in counting and mark making to support early writing skills. All children benefit from the nursery's positive approach to promoting inclusion and diversity. Children begin to learn about people whose culture or life experience is different from their own.

### Personal development, behaviour and welfare are inadequate

The weakness in safeguarding has a negative impact on children's well-being. However, staff are caring and support children to form effective relationships at nursery. This helps to boost children's self-esteem and support their emotional well-being. Children's understanding of a healthy lifestyle is well supported. They have regular access to fresh air and exercise and benefit from nutritious home-cooked meals. Staff help children to learn to keep themselves safe. For example, children understand why they must use sun screen when playing outside in warm weather. Children are given opportunities to develop their independence skills as they serve themselves at mealtimes. Outdoors, children's physical development is supported. For example, they balance on beams and use wheeled cars to race and manoeuvre with skill.

### Outcomes for children require improvement

Inconsistencies in staff's assessment of children have an impact on their ability to identify additional support children may require and to plan their next steps in learning. Nevertheless, children are steadily developing the basic skills needed to support them to be ready for school. Older children hear and use mathematical language as they play.

They pay attention, share and take turns. Toddlers eagerly explore sensory activities, such as playing with dough and water.

## Setting details

<b>Unique reference number</b>	EY555096
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10113857
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	72
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Broomfield Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP555095
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07802401909

Broomfield Private Day Nursery registered in 2018. The nursery employs 17 members of childcare staff. Of these, all but two have appropriate qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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