

# Happy Days

Cliff Cleaver Community Pavilion, Stonehouse Close, Cubbington,  
Warwickshire CV32 7LP



<b>Inspection date</b>	26 June 2019
Previous inspection date	11 December 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff team have worked well together to secure improvement since the last inspection. They are motivated and keen to maintain the good practice achieved.
- Parents are kept well informed about the club and the activities on offer. Staff use good strategies to get parents involved and to continue activities at home with their children.
- There are well-established partnerships with the local schools the children attend to ensure continuity of care and to promote their welfare. Staff make the time to talk to parents and teachers to pass on any important messages about children's care and needs.
- Staff provide a broad range of art and craft resources for children to cut, assemble and be creative. Children show a keen interest in the natural world and living things.
- Staff build close relationships with children and have a secure knowledge of their personal needs. They regularly consult with children to find out about their interests and what they enjoy.
- Staff are warm and caring towards children. They place a strong emphasis on supporting children's emotional well-being and increasing their independence.
- Staff work closely with children to help them understand the codes of behaviour in place for their safety and well-being.
- The managers do not consistently use incisive professional development opportunities to help raise the quality of interaction and play experiences even further.
- On occasions, staff miss opportunities to encourage all children to take part in activities regardless of their gender.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use more incisive professional development opportunities to help raise the quality of staff interactions and play experiences to an exceptional level
- challenge more effectively any gender stereotypes children hold about their ideas of what is appropriate for girls and boys and inspire all children to take part in the experiences available.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club managers. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents and looked at parent surveys during the inspection, and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The two managers work closely together. They have clear roles and responsibilities and have a good overview of the club. The self-evaluation process is effective in identifying further areas for development to help build on the good practice achieved. Staff engage in cycles of reflection and the views of children and parents are sought and acted upon to help improve the club. Arrangements for safeguarding are effective. All staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse or neglect. They carry out daily checks to ensure the environment is safe. For example, staff thoroughly check the premises and the public outdoor space used for outdoor play. There are effective systems to ensure children are transported safely to and from school. The managers ensure all staff are suitably vetted and their ongoing suitability assessed. Parents report that staff know their children well. They are happy with the variety of approaches used to keep them up to date and involved in what is going on at the club.

### Quality of teaching, learning and assessment is good

Staff plan a varied range of activities around children's interests and often build on what children learn at school through enjoyable experiences. Children show an interest in octopuses, which leads to learning about what lives under the sea. Staff use this interest well to motivate children to create sea creatures using a variety of media and materials. For example, children use wool, ribbon, clay, dough and paint to make sea horses, fish and starfish. Staff encourage children to observe changes in the natural world and learn about the changing seasons. For example, children plant carrots, beetroot, parsnips and peppers, which they care for at home with their parents and report back on how they are growing. Staff help children learn about the importance of recycling and they make their own compost bins for their garden at home. Children learn to use a range of tools, such as scissors, hammers and sewing needles. They enjoy these new experiences. Staff eagerly follow children's spontaneous interests and provide them with the resources they need to create their ideas. For example, children make bracelets and bookmarks, which they decide to sell to raise money for charity.

### Personal development, behaviour and welfare are good

Staff create a relaxed environment for children at the club. The service they provide successfully complements children's time at school. They value each child and place a strong focus on ensuring all children gain a sense of belonging. For example, each child receives a cake and present on their birthday. Children behave well and learn to be sensitive to the needs of others and talk about their emotions. For example, children work together to wrap wool around a tree and staff encourage them to share with others how they feel. Children have a good range of opportunities to be physical outdoors. For example, they enjoy using the basketball area and throwing and catching games. Staff teach children to keep safe. For example, children learn how to make an emergency phone call and basic first aid. They easily talk about the golden rules in place for their safety before they use the public outdoor space. Staff provide a varied and healthy breakfast, tea and snack, which children enjoy.

## Setting details

<b>Unique reference number</b>	EY444323
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10092764
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	McCarthy, Esther Vivienne
<b>Registered person unique reference number</b>	RP903451
<b>Date of previous inspection</b>	11 December 2018
<b>Telephone number</b>	07864372525

Happy Days registered in 2012 and is located in Cubbington, Warwickshire. The club opens Monday to Friday during term time from 7.30am to 9am and from 3pm to 6pm. There is a holiday club between the hours of 8am and 6pm during school holidays. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3, one holds a qualification at level 2 and one is unqualified.

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