

Childminder report

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| Inspection date | 1 July 2019 |
| Previous inspection date | 23 January 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides an exciting environment for children. She allows them time to play independently and to explore and develop their own ideas. Children make good progress in preparation for their future learning, including moving on to school.
- Children thoroughly enjoy their time with the childminder. They seek her out during play, and to be part of their games. Children are happy and emotionally secure in the childminder's care.
- The childminder has effective partnerships with parents and other settings that children attend. She shares a wealth of information about children's learning and experiences which helps involve them in their development and provides a consistent approach to their ongoing progress. Parents speak highly of the childminder and know that their children are happy and safe.
- Children have endless opportunities to access the large outdoor space to help develop their large-muscle skills. They enjoy running, chasing their friends and using a variety of ride-on toys to help develop their coordination skills.
- Planning systems are not yet fully embedded to ensure that all children have access to an even wider range of learning opportunities to challenge their development to a higher level.
- The childminder has not yet fully explored ways to continually build on the quality of her practice to help raise it to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to ensure that children have access to a wider range of challenging activities in order to maximise their learning opportunities
- enhance the range of training and professional development opportunities to improve the quality of teaching to the highest level.

Inspection activities

- The inspector observed the childminder's activities and interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed some of the children's development records and tracked their progress.
- The inspector viewed a range of written documentation, including policies, training certificates and suitability checks.
- The inspector viewed written feedback from parents in the form of questionnaires and references to gain their views on the childminder.

Inspector
Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of her role in protecting children from harm and the procedures to follow should she have concerns about their safety. She ensures that she completes all mandatory training, including paediatric first aid and safeguarding, so that she has a good knowledge and understanding of current guidelines and legislation. The childminder is keen to develop the already exciting provision that she provides for children. Since her last inspection, she has introduced different areas to the garden, such as an outdoor kitchen with mud and water. This has encouraged the children to explore more effectively.

Quality of teaching, learning and assessment is good

The childminder facilitates children's play well. She talks to them about what they would like to do and helps them make independent choices about their learning. Children have lots of opportunities to make marks, and the childminder makes activities enjoyable. For example, children enjoy using paint to create pictures on paper. This quickly develops into painting their hands and then their bodies. The childminder asks children to tell her what they are painting, which encourages them to name different body parts. She involves parents in their children's learning effectively. For example, she takes photographs of children enjoying the activities and sends these to them. The childminder has effective monitoring systems in place. She regularly updates children's learning and assessment records to reflect the good progress they make.

Personal development, behaviour and welfare are good

The childminder promotes children's positive behaviour effectively. She provides clear boundaries and encourages children to discuss any problems to try and resolve any minor conflicts amicably. Children are learning to share and take turns, and behave appropriately for their age. They have a good understanding of how to keep themselves safe. They know when it is sunny that they have to put sun cream on to protect their skin. They take it in turns to put cream on each other before they continue playing outside. The childminder grows fruit, including strawberries, apples and plums. She uses this as an opportunity to promote children's healthy lifestyles. For instance, children confidently pick their fruit for snack and understand that they have to wash it before they eat it. Children are exceptionally happy, such as when they laugh with delight as they jump in and out of the paddling pool and splash their friends.

Outcomes for children are good

Children are confident and independent learners. They enjoy being engaged and are willing to try new activities and test out their skills. For example, children persevere when using scissors until they have achieved their desired goal. Children enjoy looking at books and confidently use the pictures to retell the stories to their friends. Children have secure self-care skills. For example, they take themselves to the toilet and wash their hands independently.

Setting details

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| Unique reference number | 121624 |
| Local authority | Surrey |
| Inspection number | 10108440 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 7 |
| Total number of places | 6 |
| Number of children on roll | 9 |
| Date of previous inspection | 23 January 2015 |

The childminder registered in 1993 and lives in Dorking, Surrey. She operates all year round from 7.30am to 6pm, on Monday, Tuesday, Wednesday and Friday. The childminder has a childcare qualification at level 3.

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Piccadilly Gate
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