

Childminder report

Inspection date	25 June 2019
Previous inspection date	22 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and kind. She provides children with inviting and comfortable surroundings where they safely play and independently manage their self-care needs.
- Children are happy and settled. The childminder has formed strong bonds with all children, who approach her with ease. They confidently climb on her lap for cuddles and reassurance.
- The childminder plans play around children's interests. She regularly assesses their progress and uses this information to plan for the next steps in their learning. Children make good progress.
- The childminder provides frequent opportunities for children to socialise with others. For example, they attend play groups and enjoy trips to parks and shops. This helps children to learn about their wider community and develop an awareness of the world around them.
- Children behave well. They learn to share, take turns and have good manners. The childminder gives them clear, consistent guidance and gentle reminders about her expectations for their behaviour.
- Written feedback from parents demonstrates the high regard they have for the childminder. Parents express that they could not be happier with the care and activities that the childminder provides. They say that they would recommend her to others.
- Although the childminder has formed partnerships with other settings that children attend, she is yet to establish effective ways to share information about children's development in order to promote a consistent and complementary approach to learning.
- At times, the childminder does not provide enough support and encouragement for children to fully explore their own ideas and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share even more information with other settings that children also attend to promote a consistent and complementary approach to their learning
- strengthen ways to support and encourage children to fully explore their own ideas and express their creativity.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector had discussions with the childminder throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector took account of the views of parents through documentation.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection procedures. She knows what to do should she have any concerns about a child's welfare. The childminder supervises children well. She carries out daily checks indoors and outside to ensure her home is safe and toys are fit for purpose. The childminder is aware of what she does well and areas within her practice she would like to improve. For example, the childminder is at present reviewing her planning and assessment procedures. The childminder continues with her professional development and keeps her knowledge up to date and in line with current guidelines and legislation. She attends relevant training and accesses early years websites and forums to research ideas for activities.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities that build on children's interests and skills. Children are highly motivated and eager to join in. They manipulate dough and use tools to cut and make shapes. Children use their imaginations as they engage in role play, such as pretending to be a doctor. The childminder effectively promotes children's communication and speaking skills. She adapts language to support children's understanding and repeats and supports the pronunciation of words they use. The childminder introduces the language of numbers, shapes and colours into children's play activities to encourage their understanding of mathematical concepts. Children think out loud and share their ideas as they make patterns with peg boards. They show high levels of concentration as they cut, stick and glue pieces of paper together.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging. Good settling-in procedures support children to feel secure when they first begin to attend. Children are calm and confident, interacting well with visitors and their peers. The childminder supports children's health and well-being effectively. Children adopt good hygiene routines, such as handwashing. The childminder provides children with nutritious snacks. They know where to find their own cups, and regularly have drinks of water. Children benefit from opportunities for exercise and fresh air. They enjoy playing outside in the childminder's garden. Children explore sand and water, and use ride-on toys.

Outcomes for children are good

All children are making good progress and are well prepared for the next stage of their learning and their move on to nursery or school. Children are confident and independent. Early writing skills are developing. Children have good pencil control and are beginning to form letters from their name. They listen attentively to stories and join in with action songs and rhymes. Children demonstrate friendly behaviour. They share resources and support younger children in their play.

Setting details

Unique reference number	EY216500
Local authority	Herefordshire
Inspection number	10073042
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 July 2016

The childminder registered in 2005 and lives in Hereford. She operates all year round, except for bank holidays and family holidays. She provides care Monday to Thursday from 7.30am to 3pm.

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