

Childminder report

Inspection date	2 July 2019
Previous inspection date	26 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a calm and welcoming learning environment. Children settle well into daily routines, play happily and develop a good sense of belonging and community. Children's behaviour is good.
- The childminder is sensitive to the needs of children and supports their learning effectively. Children make good progress from their individual starting points and capabilities. They are well prepared for the next stages of their learning and development, including the move on to school.
- Partnerships between the childminder and parents are strong. For example, the childminder keeps parents well informed about their children's daily learning and routines. She involves parents in planning the next steps.
- The childminder attends training and has established good links with outside professionals to further widen her skills.
- Occasionally, the childminder does not provide enough challenges to fully extend older children's language skills and how to deepen their learning.
- The childminder does not always provide enough experiences to further support children's understanding of the world around them, particularly in relation to different people and their communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to help older children to further develop their language and thinking
- broaden the range of activities and resources to further support children's understanding of the different people and cultures around them.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice.
- The inspector took into account the comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge of child protection issues and understands the reporting procedures to protect children in her care. She shares her policies and procedures with parents so that they know how to keep children safe. The childminder checks the progress of each child. She is confident to seek advice and to provide appropriate support to help children learn well. The childminder has successfully acted on the recommendation from the last inspection. This is evident in the way she helps children to develop their mathematical skills as they count objects, recognise simple shapes and learn about position. The childminder works with providers to help ensure good continuity and progress to children's learning and development. She considers the views and suggestions of parents, children and others to help her consistently improve her service.

Quality of teaching, learning and assessment is good

The childminder uses relevant information from parents to establish what their children know and can do. She uses this information along with her ongoing observations to provide engaging activities that motivate children to learn. The childminder plays with children and guides them through play. Children have positive attitudes to learning and keenly explore resources to find out how things work. For example, they experiment with the different-coloured paints and observe how colours change when they mix. Younger children enjoy pop-up toys and listen to the sounds they make. Older children can build their favourite models and show them to the childminder for praise and reassurance. Children enjoy music and songs.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional skills effectively. For example, she shares her behaviour procedures with parents and children so that they are clear about her expectations. Children are happy and feel comfortable in the care of this attentive childminder. The childminder helps children to adopt healthy eating habits. Children enjoy healthy snacks and understand that they need to drink water to keep them hydrated. The childminder takes children to the local park where they experiment with different equipment to support their physical health and well-being. She undertakes regular checks on outings and her home to help children remain safe.

Outcomes for children are good

Children achieve well and any gaps in learning are closing. Younger children learn to handle toys with care and to socialise with others. Older children can access writing materials and learn to make marks. Children listen carefully and respond well to instructions.

Setting details

Unique reference number	117753
Local authority	Ealing
Inspection number	10072311
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	26 February 2016

The childminder registered in 1995. She lives in the Pitshanger area within the London Borough of Ealing. The childminder operates all year round.

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