

Childminder report

Inspection date	25 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the care of the childminder. They build close relationships with her and the other children she cares for. The childminder knows children's individual care needs and routines and incorporates them into the day effectively.
- The childminder observes, assesses and plans for children's future learning needs. She plans a wide variety of activities that challenge children, capture their attention and support their learning well. As a result, children make good progress from their individual starting points.
- The childminder evaluates her practice and identifies professional development opportunities to continually develop her knowledge and skills. She regularly meets with other childminders and they share good practice ideas.
- Partnerships with parents are good. The childminder and parents speak daily. She keeps them fully informed about their child's day and the activities the child enjoys.
- Children play in a safe and secure environment. The childminder assesses all areas of her home and garden and minimises potential hazards. Children learn about their own safety and regularly practise the fire evacuation drill.
- Children learn about diversity and the wider world, and they explore the local community. This helps them to develop positive attitudes towards others with different backgrounds. Children enjoy talking about their own families and the adventures they have.
- The childminder has not fully considered ways to support children in using their home language in their play and learning.
- The childminder's current method of self-evaluation is not rigorous enough to help raise the quality of the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend practice for supporting children whose home language is not English to use their home language in play and learning
- reflect on and review current methods of self-evaluation to drive forward improvements and raise the quality of the provision to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role in protecting children from harm and neglect. She fully understands the local referral procedures if she has a concern about a child in her care. Children play in a safe and secure environment and learn about their own safety, for example when crossing the road. Parents speak positively about the care their children receive. Policies and procedures for the safe and efficient management of her provision ensure parents are fully aware of all aspects of the childminder's provision.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes them as they play and knows what they need to do next to make good progress across the seven areas of learning. Children use a wide variety of resources and follow their interests. Resources are plentiful and easily accessible, and children lead their own play. The childminder supports children's language and communication very well. She skilfully asks questions to promote children's thought processes and encourage them to recall what they know. For example, she encourages children to think about animals that have tails and wings and then use books to find pictures. Older children learn how things work. For example, they learn that magnets attach to metal objects. The childminder encourages them to think about what might be metal within the room and then to see if the magnet sticks to them. Children show high levels of concentration as they try to catch wooden fish with magnets on their backs using a long fishing rod. They persevere and proudly show the childminder when they catch one.

Personal development, behaviour and welfare are good

Children enjoy spending time outdoors in the garden and visiting the park. The childminder encourages them to make friends with children they meet at local groups they attend. Children behave well. The childminder praises their good behaviour and builds their self-esteem. The childminder responds extremely well to children's needs and recognises when younger children are becoming tired. Children rest as they need to. They enjoy healthy foods and help themselves to drinks throughout the day. Children develop good dexterity. They carefully decorate plant pots and take care to scoop and pour soil into the pots using small tools. Children carefully add seeds before watering them. They learn that the seeds need water and sunlight to grow.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to nursery and school. They eagerly explore resources that capture their interests and enable them to recall familiar events. For example, younger children take care of the dolls, pretending to feed them and give them lots of cuddles. Children develop independence and learn to take care of their personal care needs, such as washing their hands before meals and after messy play.

Setting details

Unique reference number	EY535915
Local authority	Coventry
Inspection number	10080117
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Radford, Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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