

# Childminder report

<b>Inspection date</b>	20 June 2019
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is severely compromised. Risk assessments are not effective and the childminder does not ensure that all potential risks and hazards are identified and minimised. For example, chemicals and sharp items are within reach of children. In addition, children use equipment that is not suitable for their age and stage of development. This puts children at further risk.
- The childminder does not supervise children at all times. She allows children to play unsupervised in her back garden while she goes inside to answer the front door. This compromises children's safety.
- The childminder's self-evaluation is poor. She does not reflect well enough on her practice to identify areas for improvement.
- The childminder has not fully considered ways to support parents in building on their children's learning at home, to further promote their development.

### It has the following strengths

- Children are happy and settle quickly on arrival. They explore the toys available and eagerly join in during activities.
- Children are keen and confident learners. For example, they request to cut their own fruit at snack time. They make good progress from their starting points.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all required steps to ensure that all hazards are removed to ensure children's safety	04/07/2019
ensure children are adequately supervised when playing outdoors.	04/07/2019

### To further improve the quality of the early years provision the provider should:

- reflect more effectively on the quality of practice to help to identify areas of weakness and make plans for improvement
- develop better strategies to support parents in extending their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector viewed areas of the childminder's home used for childminding.

**Inspector**  
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## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not keep children safe. She does not minimise all potential risks to children. For instance, sharp knives and chemicals are within children's reach. In addition, she fails to identify the risks associated with children using equipment that is not suitable for their age. Young children climb to the top of the slide, reaching for an unsecured washing line to hold on to. This puts children at risk of falling. Furthermore, children play outdoors unsupervised, while the childminder goes inside to open the front door. The childminder is aware of how to report any concerns about children's welfare. She accesses mandatory training, such as paediatric first aid and child protection. Parents are happy with the care provided. They say the childminder shares regular information about their children's day. The childminder does not identify weaknesses in her practice swiftly. She does not support parents to build on children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder knows children and supports their learning and development well. She assesses children's progress accurately and plans activities based on the next steps in their development. The childminder supports children's play well and provides opportunities to play together. For example, they play board games together. This helps children to learn about rules and wait patiently for their turn. The childminder's interaction with children is good. Children sit attentively and ask questions as the childminder reads a story to them. She encourages children to look at the book and count with her, developing their early mathematical skills. Children use props to play imaginatively. For example, they dress up and pretend to be police officers and firefighters.

### Personal development, behaviour and welfare are inadequate

Safety checks are not completed rigorously enough and children's safety is not guaranteed. Despite this, the childminder provides healthy meals for children and teaches them to wash their hands before eating. Children develop good self-care skills. For instance, they independently use the toilet. Children often go on outings to places within the community, such as parks and soft-play centres. This gives children the opportunity to socialise and play with others, helping them to build on their social skills. Children behave well and are friendly towards others.

### Outcomes for children are good

Children are confident communicators. They share how they feel and ask for help. They play freely and choose what they would like to do. They concentrate and show curiosity towards new activities. Children make expected progress and develop skills in readiness for school.

## Setting details

<b>Unique reference number</b>	312255
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10059959
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 June 2015

The childminder registered in 1993 and lives in the Dukinfield area of Tameside. She operates all year round, from 7.30am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder has an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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