

Childminder report

Inspection date	26 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have established strong and effective partnerships with parents and other professionals. They keep parents well informed of children's progress, and what they need to learn next. All children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points.
- Children are extremely confident and very relaxed in the warm, trusting and nurturing relationships that the childminder develops with them. The childminder and her assistant are very kind and gentle towards the children and children's behaviour is exemplary.
- The childminder and her assistant know the children very well and understand each child's individual routine. They swiftly recognise when children are becoming tired or need cuddles or reassurance. This helps to promote children's excellent emotional well-being.
- The childminder communicates well and establishes positive partnerships with staff at other early years settings children also attend. For example, she regularly shares children's achievements with them. This helps provide children with a good consistent approach to their shared care and learning experiences.
- The childminder evaluates her service effectively. She uses verbal feedback from parents and her assistant to help assess the quality of the service. This helps her to maintain good standards and make continuous improvements.
- At times, the childminder and her assistant miss opportunities to encourage children's thinking skills and provide more challenge to help extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities that arise to provide even more challenge during activities for children to extend their learning and to develop their thinking skills further.

Inspection activities

- The inspector observed the childminder and her assistant interacting with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector spoke to one parent on the day of the inspection and viewed written feedback provided by parents prior to the inspection. She took account of their views.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living and working on the premises.

Inspector

Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant keep their safeguarding training up to date. As a result, they have a secure knowledge of the procedures to follow if they are concerned about the welfare of a child. All required documentation is in place, including policies and procedures and written permissions from parents. The childminder meets with other childminders and attends training to keep herself and her assistant up to date with changes in legislation and guidance. This helps to improve outcomes for children. The childminder closely reviews the progress children make to identify where further improvements to her practice can be made. For example, she has developed her knowledge and skills to support children with SEND.

Quality of teaching, learning and assessment is good

The childminder captures children's interests well. Children eagerly explore the wide range of resources and play experiences she provides. She follows children's interests and suggestions of activities to motivate them to learn. For example, children show an interest in making a den under the dining table. The childminder immediately recognises their interests and develops their play and experiences. She supplies the children with books, torches and puzzles. Very soon all of the children are interested in the activity and have a wonderful time as they play cooperatively together, willingly sharing the torches and resources. The childminder observes children to find out what they know and can do. She uses her knowledge of children's interests and abilities to plan activities that support what they need to learn next.

Personal development, behaviour and welfare are outstanding

The childminder gathers detailed information when children first start. Excellent settling-in procedures support all children to settle extremely quickly and build strong bonds with the childminder and her assistant. Children benefit greatly from opportunities to socialise as part of a larger group and with children of different ages. Children have a fabulous time outside in the childminder's extremely well-resourced garden. They are highly curious about the environment and confident to ask questions about the world around them. For instance, the discovery of a large slug ignites wonderful discussions about what they eat and where they live. The children then follow up this interest by placing the slug in the bug house.

Outcomes for children are good

Children confidently count and recognise and match numerals. All children make good progress, including in their mathematical and literacy development, and are prepared very well for starting school. All children spontaneously use writing materials as they draw and write their name and some children write the names of their friends. They enjoy singing number songs and excitedly count the number of times the childminder and her assistant push them on the swing.

Setting details

Unique reference number	EY542805
Local authority	Buckinghamshire
Inspection number	10090328
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	13
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Aylesbury, Buckinghamshire. She operates from Monday to Friday for most of the year. She has an early years qualification at level 3. She regularly works with an assistant.

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