

# Little Wonders Nursery

27 Carrington Street, Bradford, Yorkshire BD3 8AE



<b>Inspection date</b>	25 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic manager sets a clear and positive direction for the nursery's future development. She leads the supportive staff team with energy and purpose. The setting has established a good reputation in the local community.
- All groups of children, including those who speak English as an additional language, make good progress from their individual starting points throughout their time in nursery. The staff prepare the children well for their further learning, including starting school.
- Staff keep children safe and secure. They create a warm and caring ethos where children are valued and respected. They consistently help children to behave well and to show respect and consideration towards others.
- Staff plan active and imaginative activities to engage children's curiosity and interest. They strongly support children to broaden their interests and to appreciate the world beyond their immediate experiences. For example, staff read children a wide range of traditional and contemporary stories and explore different cultural festivals through the year.
- Staff work very closely with parents. Parents welcome the regular and detailed feedback they receive about their children's achievements. They appreciate the guidance and support staff offer to them.
- Occasionally, staff do not support children effectively to complete tasks they have begun and persist with their learning.
- The provision for children who prefer to play outdoors does not fully reflect the quality and range of that available indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen strategies for staff to help children persist in their learning and complete activities more consistently
- build on the provision for children who prefer to play outdoors to reflect more fully the quality and range of their indoor play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are deployed well to carefully supervise children throughout the day. They ensure that children always play in a safe and secure environment. Staff know how to report and act on any indications that children may be at risk of abuse or neglect. The manager checks that staff's knowledge and understanding are up to date through rigorous supervision procedures. The manager and directors are very reflective and take good account of the views of staff and parents through regular discussions, questionnaires and meetings. There are robust action plans and policies to underpin the nursery's strategic development. For example, staff training on behaviour management and assessment has a positive impact on children's achievement. The manager closely reviews the achievement of all groups of learners to further contribute to the action plans for further development.

### Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's individual starting points. They provide rich and varied activities to help children acquire the skills they need for their future learning. For example, they help children to make decisions about the toys they want to play with and choose songs and rhymes to sing together. Staff encourage children to recognise their own achievement and try hard. For instance, children's work is attractively displayed around the room and used as a stimulus for further learning.

### Personal development, behaviour and welfare are good

Children know their key person well and build good relationships with all staff. This contributes to the smooth start that children make in their educational experiences. Staff successfully support children to develop their social skills and gain confidence in their own ability. They help children to manage and improve their own behaviour. They support children with regular and purposeful praise and guidance and show respect for their achievement. Staff encourage children to appreciate how to live healthily. For example, they provide healthy fruit-based snacks and discuss the benefits to their health as the children eat them.

### Outcomes for children are good

Children, including those who speak English as an additional language, strongly develop their ability to follow a conversation and make pertinent and interesting comments. Children enjoy looking at a 'lift the flap' book together and anticipating what will happen next. Older children make particularly good progress in their mark-making skills.

## Setting details

<b>Unique reference number</b>	EY560389
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10113296
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Little Wonders (Early Years) Limited
<b>Registered person unique reference number</b>	RP560388
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07414 800038

Little Wonders Nursery registered in 2018. The nursery employs five members of staff, all of whom hold early years qualifications at level 2 or above, including three at level 3. The nursery opens Monday to Friday from 8.30am until 3.30pm all year round. It provides funded early education for two-, three- and four-year-old children.

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