

The First Class Kids X Club



Towers Junior School, Windsor Road, Hornchurch RM11 1PD

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| Inspection date | 14 March 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is outstanding

- The manager employs a wide range of methods to seek the views of children, parents and staff. She uses this information exceptionally well to lead improvements in all areas of her practice.
- Staff engage with parents and school staff to support children's progress and celebrate their achievements. For example, school topics and cultural events are integrated into the club's curriculum plans. This provides excellent continuity in children's learning.
- Children show a strong understanding of how to keep themselves safe and make positive choices about their welfare and health. For instance, they discuss the benefits of eating protein and fresh vegetables as they select healthy fillings for their sandwiches and wraps.
- Staff acquire a thorough knowledge of all children's individual needs and support their emotional and physical well-being extremely well. Children develop a close bond with their key person and other staff. They settle in quickly and demonstrate that they thoroughly enjoy their time at the club.
- Children develop excellent skills to promote their future learning. They learn to cooperate and negotiate, and practise counting and problem-solving during group games.
- Staff provide a superb variety of resources and activities, which effectively promote children's learning and keep them consistently stimulated and engaged. The manager has responded to children's requests for a broader range of learning experiences and plans to introduce additional coaching sessions for activities, such as dance, to enhance children's learning and enjoyment even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the broad range of learning experiences to further enhance children's learning and enjoyment at the club.

Inspection activities

- The inspector observed a range of activities indoors and outdoors to assess the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector considered parents' views from discussions and written feedback.
- The inspector looked at a sample of documentation, including details of staff suitability checks, safeguarding procedures and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager constantly reviews the effectiveness of procedures and routines to ensure, as far as possible, that children are kept safe within the club. She carries out stringent checks when recruiting new staff to ensure that they are suitable to work with children. Staff have a robust understanding of a wide range of safeguarding issues, and are confident about what to do should they have concerns about a child's welfare. The manager provides excellent support and guidance for staff to help strengthen their professional skills further. This includes opportunities for staff to obtain relevant childcare qualifications. Staff attend training alongside staff in the school, where the club is set. This close working partnership promotes consistency in the ways that children are taught, and their welfare needs are well catered for. For example, club staff have adopted the same methods as teachers to promote children's listening and attention skills. Parents speak extremely highly of the service provided by the manager and staff for their children.

Quality of teaching, learning and assessment is outstanding

Staff get to know the children extremely well and have high expectations of what all children can achieve. They skilfully use a wide range of teaching strategies to enhance children's learning as they play. For instance, they ask questions, introduce new vocabulary and encourage children to talk about their experiences, as ways of promoting their language development. Staff carefully observe and assess children's learning, and plan activities to consistently build on their skills and knowledge. For example, they help younger children to identify the sounds in words, to support their emerging writing skills. Children demonstrate that they are active, independent learners and take part in activities with eagerness and enthusiasm. They use construction sets in highly imaginative ways, such as creating highly detailed patterns, pictures and models. Older children are keen to help their younger peers learn new skills, such as how to use computers or play pool.

Personal development, behaviour and welfare are outstanding

Staff are superb role models for children. They provide a welcoming and inclusive environment where the contributions of all children are valued. Staff give clear and consistent guidelines about behavioural expectations, and provide excellent opportunities for children to explore their feelings and emotions. Children of all ages acquire a distinct understanding of what they should or should not do. They show kindness and consideration towards each other as they play harmoniously together, and their behaviour is exemplary. Children thrive as they play with energy and enthusiasm. They enjoy excellent opportunities to learn outdoors, which contributes to their enjoyment of active and healthy lifestyles. For example, they develop strong physical skills and coordination during organised football coaching sessions.

Setting details

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| Unique reference number | EY554717 |
| Local authority | Havering |
| Inspection number | 10098170 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 3 - 11 |
| Total number of places | 70 |
| Number of children on roll | 113 |
| Name of registered person | The First Class Kids Club Limited |
| Registered person unique reference number | RP554716 |
| Date of previous inspection | Not applicable |
| Telephone number | 07597366551 |

Towers opened in 2018. It operates from Towers Primary School in Hornchurch. The club opens from 7.30am to 8.50am for the breakfast club and again from 3.20pm to 6pm after school, during term time only. The provider employs 10 members of staff to work with the children, two of whom hold a relevant childcare qualification at level 3.

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