

# Bright Stars Nursery

District Scout Headquarters, Scout Hall, 19 Tristram Drive, LONDON N9 9TQ



<b>Inspection date</b>	20 May 2019
Previous inspection date	27 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Safeguarding practices are weak. The management team do not take prompt action to update the appropriate agency in line with the Local Safeguarding Children Board (LSCB) about significant changes in children's circumstances and concerns about their welfare. Similar child protection breaches have been recently made and the appropriate managers have not taken sufficient action to make the required improvements. This significantly compromises the overall safety and welfare of children.
- The management team do not ensure essential records are made available for inspection. This means children's safety cannot be assured.
- The quality of teaching is inconsistent. Not all staff have the skills and expertise to ensure that all children across all age groups have consistently engaging and challenging learning experiences. This means that some children lose interest and wander around on occasions. Not all children make the best possible progress from their starting points.
- Self-evaluation is not effective in promptly addressing key weaknesses in staff practice and the overall quality of the provision.

### It has the following strengths

- Most children seem to enjoy their time at the nursery. Younger babies and older children generally have interesting opportunities to learn and show interest in their environment.
- Most parents express they are satisfied and happy with the provision. This is illustrated when they express their children are making progress and they find staff friendly and approachable.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure any changes in children's circumstances or concerns are promptly reported in line with the procedures of the relevant LSCB	10/06/2019
ensure all staff understand and implement the safeguarding policy, which outlines the correct action to take if an allegation is made against a member of staff and if there are any concerns related to the 'Prevent' duty	10/06/2019
ensure essential records are made available for inspection.	10/06/2019

### To meet the requirements of the early years foundation stage the provider must:

	Due date
improve the quality of teaching, particularly for the two- to three-year-old children, and ensure that all staff fully meet children's individual needs and challenge their learning.	10/06/2019

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to promptly address key areas of weakness to improve overall outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed several joint observations with the manager.
- The inspector spoke to a number of parents and took account of their views.
- The inspector looked at a range of documentation, including evidence of staff training and children's assessment records.
- The inspection was carried out following concerns in relation to the quality of interactions of some staff members and how this has an impact on children's daily experiences.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The management team has failed to address breaches in the safeguarding and welfare requirements, for instance to ensure that all staff have a secure knowledge and understanding of their roles and responsibilities to keep children safe, with particular regard to the 'Prevent' duty and if an allegation is made against a member of staff. Leaders and managers do not promptly report any significant changes that may affect children's well-being and do not make essential records available for inspection. Although there is some commitment to ongoing professional development, and the manager holds regular supervision meetings to support staff's personal effectiveness, this has not been successful in ensuring that all staff consistently teach to a good standard. A new quality improvement manager has recently been employed and there are plans in place to work towards addressing the weaknesses in the provision.

### Quality of teaching, learning and assessment requires improvement

The quality of staff's teaching and their interactions with children is variable. Some staff, especially those working with the two to three-year-olds, are not always alert to times when children need support to extend their learning. On occasions, this leads to children becoming disengaged because staff miss opportunities to motivate and stimulate them. Staff observe children to identify what they need to learn next and plan a range of activities. However, some staff are more skilled than others in promoting children's learning and development. Despite this, most older children's learning is appropriately guided. This is illustrated when staff question them during story time and use visual props to reinforce their understanding and knowledge. Staff working with younger babies encourage them to learn new words and enjoy counting numbers effectively. For instance, they model language and encourage children to repeat new vocabulary when exploring animals in the sand and playing with a variety of puzzles.

### Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management comprise children's safety. The management team does not give sufficient priority to children's welfare needs. Nevertheless, most children seem content and enjoy attending. They build good relationships with each other and display developing social skills. Older children enjoy playing collaboratively together and developing their imagination. Most staff frequently give children praise and encourage them to learn new skills. Children have frequent opportunities to learn about their local community and the wider world. This is evident when they go on trips to the fire station and when parents come in to discuss their occupations.

### Outcomes for children require improvement

Overall, most children make steady progress in relation to their starting points. However, because some children's individual learning needs are not met, they are not always fully ready for their next stage of learning, including school. Staff identify when children need extra support with their learning. However, due to the inconsistencies in teaching, some children, especially those with special educational needs and/or disabilities and those who speak English as an additional language, do not make the full progress they are

capable of.

## Setting details

<b>Unique reference number</b>	EY305333
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10105747
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Bright Stars Nursery Limited
<b>Registered person unique reference number</b>	RP525469
<b>Date of previous inspection</b>	27 September 2017
<b>Telephone number</b>	02088879217

Bright Stars Nursery registered in 2005. It is situated in Edmonton, in the London Borough of Enfield. It operates all year round from 8am to 6pm each day. The provider employs 14 staff, of whom 12 staff hold relevant early years qualifications between level 6 and level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

