

# Childminder report

<b>Inspection date</b>	1 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a positive, warm, caring relationship with the children and they respond enthusiastically to her. Children are confident, independent and happy in the care of the childminder.
- Children who have English as an additional language are supported well. The childminder promotes children's individuality effectively and supports their growing self-image and identity. This helps support their awareness of the wider world and diversity.
- The childminder monitors children's progress and helps children to develop further in their learning. Children make good progress from their starting points.
- The childminder regularly evaluates her practice and makes improvements to support children further. For example, she has assessed and changed children's play areas to help them learn better.
- On occasions, the childminder does not make the most of opportunities to extend children's creative skills.
- At times, the childminder misses opportunities to discuss and remind children of the dangers of the road and traffic.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide regular opportunities throughout the day to extend children's creative development
- discuss and extend children's awareness of road safety, the dangers of the road and how to avoid them.

### Inspection activities

- The inspector observed children engaged in activities and interacting with the childminder.
- The inspector carried out a shared observation with the childminder, followed by a discussion about children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked the home for safety and discussed risk assessments with the childminder.
- The inspector reviewed children's assessment records and relevant documentation, including policies and procedures.

**Inspector**  
Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of what might mean a child is at risk of harm. She can describe possible signs and symptoms of abuse and how to follow reporting safeguarding procedures. The childminder ensures her home is free from dangers and hazards. She risk assesses possible risks on trips, all of which help keep children safe. The childminder keeps her knowledge of childcare and legislation updated. For instance, she listens to webinars and completes training to help her develop her professional practice further.

### Quality of teaching, learning and assessment is good

The childminder is motivated and enthusiastic about her work because she has a passion for working with children. She understands how they learn and develop and knows children's individual skills and abilities. She builds on this through the experiences she offers children. The childminder supports children's language development well. For example, children babble and say some single words, in English and in their home language. Children confidently communicate their needs and preferences. The childminder helps children to learn about mathematics and how things work. For instance, children operate battery toys, and learn how to turn them on and off. They learn about shape and size and identify toy police cars. This helps children relate to real experiences and what they know about different job roles. Children develop their physical skills effectively. For example, children enjoy trips to the park, and they extend their skills in climbing, walking, balancing and jumping.

### Personal development, behaviour and welfare are good

The childminder's calm and consistent manner helps children to respond to her positively. She is a good role model for children to learn from. Children are well behaved and well mannered and follow adult instructions. The childminder supports children's growing understanding of healthy lifestyles. For example, children enjoy healthy meals and drinks and plenty of fresh air and exercise. Children respond to good hygiene routines and are beginning to learn about the importance of hygiene, for instance, they enjoy nappy changing and handwashing.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including their move on to school. Children are motivated and engaged in their learning. Children make their own choices about what they want to play with and enjoy the daily routines. They develop understanding of simple concepts, for example, 'big' and 'little'. Children understand simple sentences and can identify and find an object when asked.

## Setting details

<b>Unique reference number</b>	EY540497
<b>Local authority</b>	Havering
<b>Inspection number</b>	10089837
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017. She lives in Rainham, in the London Borough of Havering. The childminder operates weekdays from 7am to 6pm, throughout the year.

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