

# Fairfield Preschool Limited

Fairfield Village Hall, Stourbridge Road, Fairfield, Bromsgrove, Worcestershire B61 9LZ



<b>Inspection date</b>	26 June 2019
Previous inspection date	20 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has many years experience in providing high-quality childcare and education. She is passionate about her role and leads her staff team with great enthusiasm. As a result, children and their families have the best possible outcomes.
- The manager places a high emphasis on staff's professional development. She researches training opportunities that will specifically support children going through huge changes in their lives. For example, staff access training to help them most effectively support children in the absence of a parent.
- Exceptionally strong ongoing reflective practice identifies staff's unique qualities and how they can improve as a group and as individuals. Currently, the team has identified that the adopted online system to monitor children's progress requires slight adjustments to accurately represent children's progress. Parents' views are obtained and acted on, enhancing the quality of the pre-school even further.
- The manager and her team are extremely knowledgeable about safeguarding children. They are extremely vigilant and take appropriate action immediately as concerns arise. Risk assessments are highly effective in keeping children safe in the pre-school, the outdoor play area and on outings.
- Children's emotional well-being is given high priority. Children with special educational needs are cared for by staff who continually show their enthusiasm to the job they do. They are sensitive towards the children's needs and follow tight procedures to keep the children safe. Superb relationships have been built with other professionals involved in the children's lives to provide care tailored to their specific individual needs.
- Children have a fantastic time in this pre-school and their behaviour is exemplary. They are keen and eager to learn and full of smiles throughout their stay. Children's development flourishes as they rapidly make outstanding progress across the seven areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the implementation of already planned changes to even further extend opportunities for children to use high and low numbers, and to evaluate the impact on the outcomes for children.

### Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents and of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

#### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The staff team has extensive knowledge of abuse, neglect and wider safeguarding issues. They fully understand the 'Prevent' duty and accurately identify the signs and symptoms of extremism, child exploitation and female genital mutilation. Robust recruitment and selection procedures are in place. The manager is highly effective in her monitoring of all aspects of the pre-school. For example, she identifies children's skills in mathematics could at times be extended even further. Many parents enthusiastically share their overwhelmingly positive views about this pre-school. They describe the consistent staff team as 'fantastic' and they appreciate the strong bonds the children share with their key person. In addition, parents especially value the outstanding progress their children make in all areas of their development, but most specifically in their speech and language.

### Quality of teaching, learning and assessment is outstanding

Children's development flourishes as they rapidly make outstanding progress across the seven areas of learning. They have wonderful hands-on experiences to explore our natural world. Children investigate and explore fresh flowers and learn about how bugs feed from them. They create dens in foliage for pretend bugs to live in as they learn about their natural habitats. Children's vocabulary is extensively enhanced. Through enjoyable activities, they learn to understand about positional language. For example, staff ask them who is sitting in front of one of their peers, behind and to the side. Children giggle and laugh out loud when staff joke and ask who is sitting on top of them.

### Personal development, behaviour and welfare are outstanding

Inclusion is extremely successful in this pre-school. The highly effective monitoring of resources to promote children's understanding of equality and diversity has enabled the manager to provide specific resources. Consequently, children are able to begin to understand differences in families, such as some families having two daddies and others having a single parent. Children receive copious amounts of praise for their efforts and achievements. They flourish as they acknowledge, digest and understand why they are receiving such high praise. This significantly contributes to their confidence and growing self-esteem. Children have excellent opportunities to learn about foods that are good for us. They participate in cooking activities, such as making fresh vegetable soup and pasta. Recipes are provided to parents that relate to children's favourite characters in a book, to encourage them to cook with their children at home.

### Outcomes for children are outstanding

Children display a strong curiosity as learners. From the moment they arrive they thoroughly engage themselves in a highly stimulating range of activities. Children frequently self-direct their play and confidently work together with their peers. They use large blocks and planks of wood to build obstacle courses made up of steps, balancing beams and ramps. Children are making super progress and develop outstanding skills for the move on to school.

## Setting details

<b>Unique reference number</b>	EY436665
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10112918
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Fairfield Preschool Limited
<b>Registered person unique reference number</b>	RP531098
<b>Date of previous inspection</b>	20 November 2013
<b>Telephone number</b>	07960060024

Fairfield Preschool Limited registered in 2011 and is located in Bromsgrove, Worcestershire. It employs eight members of childcare staff, six of whom hold appropriate early years qualifications ranging from level 3 to level 6. The pre-school operates term time only. Sessions are from 8.30am to 3pm on Monday, Tuesday, Thursday and Friday and from 8.30am to 12.30pm on Wednesday. Children are able to attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children.

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