

Cabin Childcare Ltd

Much Birch V C School, Much Birch, HEREFORD HR2 8HL



Inspection date	4 June 2019
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified managers are knowledgeable and dedicated to their roles. They share their vision and drive to continually develop the service they provide and improve the outcomes for all children.
- Children of all ages have fun and are settled at the welcoming nursery. They demonstrate good levels of confidence, showing they feel safe and secure.
- The nursery is clean and bright. A wide range of good-quality resources, toys and equipment are available indoors and outside.
- Children have lots of opportunities to be physically active as they engage in interesting play activities outside in the fresh air. They use their imaginations as they explore the fairy garden, ride on wheeled toys and play ball games.
- Staff are approachable. They get to know the children and their families well. Staff value the importance of strong settling-in procedures. Children are comfortable and content in their care.
- Partnerships with parents are good. Staff regularly share information with parents about their children's time at nursery. Parents comment on the 'lovely staff'. They state their children love attending and often do not want to go home at the end of the day. Parents feel confident that their children are safe and well cared for.
- Although the nursery has a key-person system in place, the manager does not consistently monitor this to ensure it is fully effective and meets the individual needs of all children.
- Partnerships with other settings children attend are not established well enough in order to promote a consistent and complementary approach to learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring systems to ensure the key-person system is fully effective in meeting the individual needs of all children
- share even more information with other settings children attend to promote a consistent and complementary approach to their learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences, indoors and outdoors.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector spoke to the managers about their priorities for improvement.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff monitor access to the nursery and carry out daily checks to ensure children play in a safe environment. Staff have a good understanding of the procedures to follow if they have a concern about a child's welfare. Robust recruitment procedures ensure staff are suitable for their roles and understand their responsibilities. The manager works alongside the staff on a daily basis. Overall, she monitors the quality of teaching and the progress children make effectively. Any gaps in learning are identified and any extra support children may need is provided. Staff have good opportunities to develop their knowledge and skills. They attend training courses and discuss good practice during staff meetings and appraisals with the manager.

Quality of teaching, learning and assessment is good

Enthusiastic and friendly staff have a good understanding of how children learn and develop. They plan play activities based on the children's interests. Staff regularly assess children's progress and use the information to plan for the next steps in their learning. Children thoroughly enjoy attending the nursery and settle quickly to an activity of their choice. Young children enthusiastically bathe the dolls in soapy water. They make links to their home life as they talk to staff about their own experiences. Children are focused as they practise writing their name. They use their imaginations as they engage in role-play activities, dressing up and pretending to cook. Staff provide children with daily opportunities to explore and develop their own ideas. For example, children create an ocean environment. Staff listen attentively to what children say and value their suggestions. For example, children tell staff that the fish need rocks. Children concentrate as they engage in small-group activities, such as playing sorting and matching games.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging. They move freely around the nursery and approach staff with ease, clearly enjoying the time spent in staff's care. Children's behaviour is good. Staff are good role models. They remind children of rules, such as good listening, sharing and taking turns. Staff offer children lots of praise and encouragement, which boosts children's confidence and self-esteem. The nursery has a healthy eating policy and staff manage children's dietary requirements well. Staff creatively use all space within the nursery. For example, they create a cosy den for children to sit quietly and relax.

Outcomes for children are good

All children are working comfortably within the typical range of development for their age. They enjoy being active, confidently manoeuvring a wheelbarrow to transport stones. Young children learn to throw and catch. Children draw rectangles and squares with chalk. They are beginning to recognise and write their own name. Children listen attentively to stories, sing songs and link letters and sounds. Children share resources and support younger children in their play.

Setting details

Unique reference number	EY391427
Local authority	Herefordshire
Inspection number	10059570
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	16
Number of children on roll	72
Name of registered person	Cabin Childcare Limited
Registered person unique reference number	RP902400
Date of previous inspection	26 June 2015
Telephone number	07763 940533

Cabin Childcare Limited registered in 2009. The nursery employs five members of staff, four of whom hold appropriate early years qualifications to at least level 3. The provider/manager holds early years professional status and the manager has a foundation degree in early years. The nursery opens Monday to Friday during school term times. Sessions are from 8am to 5.30pm. Limited sessions are available during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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