

Grasshopper Playgroup

Ben Simonds Hall, Rear Of 1-66 Lincoln Court, Stamford Hill, London N16
5EB



Inspection date	26 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is meticulously planned to enable children to explore the excellent range of resources. Staff provide stimulating activities to engage children successfully and meet their individual needs.
- Staff support children's communication and language skills well. They constantly build on what children are saying or experiencing.
- Children are confident and friendly and enjoy their time at the setting. Staff form close and caring bonds with the children. This helps children to feel secure.
- Staff are role models for good manners and provide clear guidance to help children manage their behaviour. As a result, children are well behaved and kind to each other.
- Partnerships with parents are strong. Staff use various ways to engage and involve them in their children's learning. Parents are highly complimentary about the care and education their children receive.
- Staff help children to develop their understanding of the world, including their local community. Children learn about people's differences and similarities while visiting local shops and places of interest.
- Staff promote the use of mathematical language throughout the day to develop children's learning further.
- On occasion, staff step in too quickly with solutions to problems children encounter.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that children are consistently given enough time to develop ideas for themselves to extend their problem-solving and thinking skills even further.

Inspection activities

- The inspector observed activities in the playroom and the impact these have on children's learning.
- The inspector held discussions with the managers.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, policies and procedures, planning and children's progress records.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is good

The managers are enthusiastic and work well together as part of a friendly and motivated team. They are committed to continuously raising standards and to the delivery of high-quality provision for children and their families. Self-evaluation is effective and successfully identifies the setting's strengths and areas for development. Safeguarding is effective. Staff understand their responsibilities for safeguarding children. They keep up to date in their knowledge of signs of abuse and neglect, and they know how to act in response to concerns regarding children or adults.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff provide an exciting and stimulating learning environment. This is particularly remarkable as they are required to pack away all equipment at the end of each day. Children move confidently around the room, choosing what to play with from a range of interesting toys and resources. They are confident, enjoy learning and are happy and settled, including very new two-year-old children. Staff are very knowledgeable about the children's development and their individual needs. They plan effectively to support children's interests and their next steps for learning. Children relish exploring water play, so the staff teach them how to make bubbles and about quantity, colours and size as they catch 'fishes' from the water pit.

Personal development, behaviour and welfare are good

Children show good levels of independence and develop good self-care skills. Staff encourage them to complete tasks for themselves. For instance, at snack times children spread butter on the bread and attempt to peel fruit. Staff praise children's efforts and support their self-esteem well. Children enjoy regular outings and visits which promote their interest in nature and the wider world. Staff organise visits to farms, shops and a fortnightly trip to the local wetlands. Staff encourage children to learn about healthy lifestyles. For example, they provide healthy snacks and daily opportunities for fresh air and exercise, both indoors and outside.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next stage of their learning. They concentrate for significant periods as they make play dough and prepare 'chapatis' using interesting resources that enhance their small-muscle skills and creativity well. All children develop good early writing skills. They give meaning to the marks they make as they paint and draw.

Setting details

Unique reference number	EY543979
Local authority	Hackney
Inspection number	10090189
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 3
Total number of places	12
Number of children on roll	7
Name of registered person	Grasshoppers Playgroup Committee
Registered person unique reference number	RP904038
Date of previous inspection	Not applicable
Telephone number	07986852785

Grasshopper Playgroup operates from Ben Simonds Hall, Rear of Lincoln Court in Hackney. The group is open five mornings a week from 8.45am to 11.45am, for 39 weeks a year. The two members of staff hold appropriate childcare qualifications.

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