

Childminder report

Inspection date	27 June 2019
Previous inspection date	2 November 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of children's backgrounds and interests, and of the progress they have made. She uses this information effectively to determine her plans for children's next steps in learning, to ensure she meets children's individual needs closely.
- The childminder works with a co-childminder. She discusses continually with him how they can better meet children's needs. For example, when she learns that children are unsure about touching new textures, she confers with her co-childminder to plan ways of helping children to develop confidence in new situations.
- The childminder includes parents actively in their children's learning. She ensures they work together to support children to meet the targets they have set for them by using consistent strategies. For instance, she follows the same routines as parents when she teaches children how to manage their own self-care needs, including using the potty or toilet.
- The childminder successfully empowers children to make independent decisions and to engage in self-led play. She has organised her environment effectively to stimulate learning. Children show confidence as they select resources by themselves and instantly begin to play.
- Children make good progress from their starting points. They achieve the typical outcomes for their ages.
- The childminder does not consistently make good use of teaching strategies that encourage children to develop their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use teaching strategies, including the use of questions, more effectively to enable children more opportunities to express their own ideas and thoughts.

Inspection activities

- The inspector observed activities indoors and discussed with the childminder the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding procedures and policies frequently. As a result, she understands fully how to recognise if a child's welfare is at risk and what to do if a concern arises. The childminder continues to learn new skills and knowledge to help her move her practice forward and to improve outcomes for children. Following recent research, she has changed the way that she assesses children's progress and has now implemented a system that involves parents more effectively. The childminder evaluates honestly and makes plans to enhance her provision further. She is currently developing the opportunities for outdoor learning with the aim of widening children's experiences further.

Quality of teaching, learning and assessment is good

The childminder adapts her provision well to meet the needs of the different aged children that she has on roll. For instance, she ensures that babies have the opportunity, space and resources to enable them to pull themselves up and to support themselves while they learn to walk. She builds on older children's interests effectively to help them learn skills that will support them in their future learning. For example, she teaches children how to use tools with developing control. Children use spoons to stir up a wide variety of materials, including flour, pasta and gravy granules and explore what happens when they add water. The childminder ensures that children learn to respect and understand the differences that exist between people. For example, she enables them the opportunity to hear different languages, including Turkish and Polish.

Personal development, behaviour and welfare are good

The childminder forms strong relationships with the children, who go to her for comfort and security. For example, babies happily leave their parents and snuggle into the childminder before they feel confident to move away and explore. The childminder promotes positive behaviour effectively, she praises warmly the good behaviour she sees. For example, she rewards children with a 'well done' when they demonstrate their good manners. The childminder prepares children effectively for when they move to other settings, including nursery or school. This includes by giving them good opportunities to experience larger and busier environments and by helping them to feel comfortable when meeting new people.

Outcomes for children are good

Children develop good social skills. They develop friendships and interact happily with each other. Toddlers begin to care about the other children. For example, they give the younger children water at mealtimes, without prompt from the childminder. Children learn new words and explore language as they play. They talk about the animals that cutters represent when they are playing with dough. Toddlers enthusiastically make the animal noises, while babies babble as they try to copy the sounds. Children develop independence and have a go at carrying out tasks by themselves. They demonstrate this when they fetch their own packed lunches and manage to open the packages.

Setting details

Unique reference number	114677
Local authority	West Sussex
Inspection number	10113494
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 November 2016

The childminder registered in 1998 and lives in Littlehampton, West Sussex. She operates all year round from 8am to 6pm, Monday to Friday. The childminder provides funded early education for two-year-old children. She works with her husband, who is her co-childminder.

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Piccadilly Gate
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