

Childminder report

Inspection date	19 June 2019
Previous inspection date	24 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses verbal feedback from parents to help assess the quality of the service. This helps her to maintain good standards.
- She provides children with a wide range of activities to promote their learning and development in her home and the wider community. Children progress well from their starting points.
- She contributes to children's good social and emotional development. She models positive behaviour and builds warm relationships with children. Children's emotional well-being is supported well.
- She supports children to gain confidence in their emerging independence. She provides opportunities for children to make choices about what to play with. This contributes to children's good personal, social and emotional development and prepares them well for later learning.
- Although the childminder provides a variety of daily outings, children have fewer opportunities to participate in more active play experiences.
- Communication with parents is not fully effective in helping them to understand how to support and encourage children's healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to participate in active play
- strengthen communication about children's development needs so that parents better understand how healthy lifestyles can be supported at home.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning.
- The inspector reviewed documents, including policies and procedures, and evidence of professional development.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector viewed the areas of the childminder's home used by children, inside and outdoors.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates sufficient knowledge about the potential risks posed to children and knows how to respond if she has concerns about a child's welfare. The childminder takes effective steps to make continuous improvements to her service. For example, she uses her links with other practitioners to share and discuss ideas. The childminder makes good use of resources within her local community to extend children's learning experiences. Children take part in a range of learning opportunities away from her setting, such as visits to playgroups. This contributes well to the progress children make. The childminder considers possible risks to children's safety, including when away from her home, and manages them effectively. This helps to protect children's welfare.

Quality of teaching, learning and assessment is good

The childminder uses her regular observations of children to plan activities that take account of children's interests well. She takes effective steps to help develop the emerging language skills of toddlers. She provides frequent opportunities for them to sing, share stories and interact with other children away from her setting. The childminder supports children's mathematical development effectively. She counts and names colours while encouraging children to stack cups. The childminder shares information with parents about their children's learning experiences. She accurately assesses the progress that children make.

Personal development, behaviour and welfare are good

The childminder builds close bonds with children and knows them well. Children show that they are happy and secure in her care, and quickly settle into her routines. They demonstrate that they are gaining confidence as they begin to play alongside unfamiliar adults, in the childminder's presence. The childminder supports children to develop friendships while in her care and to meet others from different communities, for example, as they visit different groups. This develops their understanding of the similarities and differences between themselves and others. The childminder helps children to learn good social skills. This is demonstrated as toddlers begin to say 'ta' at appropriate times. The childminder uses her positive interactions to help children participate in activities. She demonstrates this as she shares books with less-confident children, and describes the different textures that they feel.

Outcomes for children are good

Children learn the skills they need for future learning. Toddlers demonstrate their curiosity as they use small friction toys, and watch wheels spin as they play with model aeroplanes. They gain confidence in their developing physical skills. Children express the positive relationships that they build with others. They seek out cuddles, and giggle as they are hugged closely. They show patience and begin to solve problems as they turn shapes to fit into a shape sorter.

Setting details

Unique reference number	107232
Local authority	Southwark
Inspection number	10065899
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	24 May 2016

The childminder registered in 1992 and lives in East Dulwich in the London Borough of Southwark. She operates from 8am to 5.30pm, Monday to Thursday, all year.

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