

Childminder report

Inspection date	27 June 2019
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good relationship with children. Parents comment that their children enjoy attending and are always content and happy.
- Children are independent. The childminder encourages them to try to do things for themselves. For example, they take off and put on their own shoes and help to prepare their snack and lunch.
- Children are articulate. They talk confidently as they express their ideas and explain their thinking. Young children demonstrate their developing language skills as they use language to develop their imaginary play.
- Children make good progress. They are enthusiastic, confident learners who are motivated to learn.
- The childminder reviews her provision and has identified areas where she can enhance her provision further. She seeks the views of parents and children and incorporates their ideas into her service. For example, following feedback from older children, she has incorporated dance mats into her after-school activities.
- The childminder works effectively with parents. She gathers information from parents about children's learning when they first start attending. She shares information with them about what children learn in the setting. Parents feel that she keeps them well informed.
- The childminder does not always use her assessments to identify precisely what children need to learn next.
- The childminder has not yet established effective ways of working with other early years providers where children attend, to establish a shared approach to supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments to identify more precisely what children need to learn next
- strengthen relationships with other early years providers that children attend to establish a consistent and shared approach to supporting children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

The childminder wants to be the best she can possibly be. She recognises the importance of professional development. Recent training has strengthened her knowledge of wider safeguarding issues and the 'Prevent' duty guidance. The childminder works well with other childminders to strengthen her knowledge and skills further. She demonstrates a good attitude to working in partnership with other professionals. For example, she obtains feedback following health checks about how she can support children further. The arrangements for safeguarding are effective. The childminder has a very good knowledge of the signs and symptoms that may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. The childminder monitors children's learning and generally identifies areas where further support is needed.

Quality of teaching, learning and assessment is good

The childminder uses her skills and knowledge effectively to ignite children's interest and enthusiasm. For example, everyday routines, such as tidy-up time, are stimulating and engaging. Children are incredibly enthusiastic as they tidy blocks, hunting for various shapes and colours. The childminder encourages children to follow their own ideas. Children of all ages work well together as they fit interlocking foam squares together to make a mat. The childminder encourages children to try to work out problems for themselves. For example, she gives them time to try and work out how to fit the final foam pieces together. Children concentrate well, they turn pieces around and look carefully at the edges as they fit them together.

Personal development, behaviour and welfare are good

The childminder is very enthusiastic. Children look forward to spending time with her. They enjoy going to her house and build good relationships with other children who attend. The childminder helps children to understand how they can keep themselves healthy. She provides a range of healthy snacks and meals. She helps children to understand how to keep themselves healthy. For example, she explains to children how they can prevent the spread of germs. Children enjoy being outside. The childminder organises her outdoor environment effectively, providing space for more energetic activities as well as quieter activities. The childminder has clear behavioural expectations which she consistently reinforces.

Outcomes for children are good

All children make good progress. Some children make better than good progress, particularly in the prime areas of learning. Children learn to play alongside each other. They confidently select resources and combine them together to develop their play further. Older children learn about letters and the sounds they make. Younger children demonstrate a good knowledge of colour and shape. They develop a good range of skills to support them in their future learning.

Setting details

Unique reference number	EY441302
Local authority	Redcar and Cleveland
Inspection number	10075062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	12
Number of children on roll	7
Date of previous inspection	7 June 2016

The childminder registered in 2012 and lives in Middlesbrough. She operates during term time only, except by prior arrangement. Her hours of operation are from 8am to 5.30pm, Monday to Friday. The childminder holds a relevant childcare qualification at level 3 and works alongside her husband, who is her assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

