

Handsworth Community Nursery

Richmond Park Drive, Sheffield, South Yorkshire S13 8HH



Inspection date	27 June 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not demonstrate a good understanding of their role and responsibilities. The manager does not have the knowledge and skills she needs to fulfil her role. Action plans developed to provide training and support for the manager have not been implemented.
- Staff do not receive induction in a timely manner to ensure they understand their role and responsibilities from the start. Supply staff are not given information about who takes the lead for safeguarding in the setting, so they do not know who to go to if they have concerns.
- Children with special educational needs and/or disabilities (SEND) do not always get the support they need to make good progress. Necessary assessments are not completed in a timely manner and shared with other professionals, which means the additional support children need is sometimes delayed.
- Assessments demonstrate that not all children make sufficient progress from their starting points. The quality of teaching is variable, which means not all children enjoy high-quality learning experiences and purposeful interactions. Some children are falling behind.
- Supply staff are not given enough information about the children they are working with. They do not know how old children are, their interests, or their stage of development. This means they are not able to support learning well and help children make good progress.

It has the following strengths

- Relationships between staff and children are good. Staff comfort them to help them settle. They help children to understand rules and boundaries. They teach them how to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective arrangements for the supervision of staff to provide support, coaching and training that helps them to improve their knowledge and skills, so that they can successfully fulfil their role and responsibilities	25/07/2019
ensure that all staff receive a suitable induction to help them understand their roles and responsibilities from the outset, particularly the procedures to follow if they have a concern about a child or an adult	25/07/2019
provide children with SEND with the good-quality care and support they need to make the best possible progress; ensure assessments are completed in a timely manner and shared with other professionals, so that early intervention is not delayed	25/07/2019
use information about the individual needs, interests and stage of development of each child effectively to plan challenging and enjoyable experiences for children in all areas of learning and development, so that gaps in attainment narrow quickly and outcomes for children improve	25/07/2019
ensure information about children's individual needs, interests and stage of development is shared with relevant staff, so that they can support children's learning appropriately and help them make good progress.	25/07/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is inadequate

The provider does not have a secure understanding of their role and responsibilities. They do not provide training and support for the manager to ensure she has the necessary knowledge and skills to fulfil her role effectively. Induction for new staff is not completed in a timely manner, which means they do not have a clear understanding of their role and responsibilities from the outset. Safeguarding is not effective. Some staff have a suitable understanding of the signs and symptoms that indicate a child might be at risk from harm. However, staff who provide relief cover are not given information about who takes the lead for safeguarding in the setting. As a result, they do not know the procedures for reporting concerns. These weaknesses mean that children are not kept safe. The provider does not ensure necessary assessments for children with SEND are completed. As a result, some early intervention processes are delayed. This means children do not receive the support they need to make good progress.

Quality of teaching, learning and assessment is inadequate

Staff's monitoring of children's learning and development show that not all children make good progress from their starting points. Children in the toddler room do not benefit from consistently good-quality learning experiences and interactions. As a result, they often move from one resource to the next with little focus. Staff who provide relief cover do not know enough about the children they are working with. This means they cannot target children's learning and help them make good progress. Nevertheless, children in the pre-school room enjoy imaginative play. For instance, they re-enact going to the hairdresser. Overall, they engage well. They begin to attain early mathematical skills, such as understanding what number comes next and recognising written numbers. Children develop early reading skills. For example, they identify objects that start with 'A' and 'T'. Staff ask children relevant questions that help them to recall their learning.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety and welfare is not assured. Despite this, staff promote children's independence in everyday tasks that support their good health, such as washing their hands and brushing their teeth. Children play outside in the fresh air. Staff talk to them about the effect that activities have on their body. They encourage children to think about what makes them tired and how their muscles grow. Overall, children behave well. Daily routines for older children reflect those they will experience in school. This helps to prepare them for the school environment.

Outcomes for children are inadequate

Not all children make good enough progress from their starting points and achieve the skills they need for their future learning. Some children are falling behind their expected targets and gaps in attainment are widening. Pre-school children are keen to explore and investigate. They demonstrate suitable social skills. They play well together during games and work co-operatively to build using construction materials.

Setting details

Unique reference number	EY257456
Local authority	Sheffield
Inspection number	10065773
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	70
Number of children on roll	88
Name of registered person	The Handsworth Community Nursery
Registered person unique reference number	RP910825
Date of previous inspection	14 December 2015
Telephone number	0114 2540113

Handsworth Community Nursery registered in 2003 and is located in Sheffield. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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