

# Cheeky Little Monkeys Nursery

Hailsham Baptist Church, Market Street, Hailsham, East Sussex BN27 2AG



<b>Inspection date</b>	26 June 2019
Previous inspection date	10 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff work very well together to provide a positive experience for children and their families in this well-organised and welcoming nursery.
- Staff provide a wide range of enjoyable activities for children that are linked to their interests. Children make enthusiastic choices about what they want to do and eagerly follow their own ideas. All children make good or very good progress.
- Partnerships with parents have a beneficial impact on children's outcomes. Staff regularly share what the children are learning and how parents can support this at home. For example, they provide learning resources such as seeds to grow.
- Staff work closely with parents to help children settle easily and become self-assured. Children are independent and confident. They behave well, play happily together and are kind and caring towards each other.
- Staff get to know children well. They are attentive and respond quickly to each child's needs. Staff consistently praise children's effort and achievements, which helps to raise their self-esteem.
- There are few opportunities provided to help children develop a good understanding of technology and how it is used.
- Managers do not consistently give clear feedback after observing staff practice in order to help them maintain and improve their good teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and increase their understanding of technology
- review and strengthen the procedures for monitoring the quality of teaching to help staff develop their good teaching further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with children and staff.
- The inspector carried out a joint observation with a manager to determine her ability to monitor and develop staff practice.
- The inspector met with managers. She sampled documentation, including the safeguarding policy, and checked the suitability of staff.
- The inspector spoke to a number of parents and took their views into account.

**Inspector**  
Sue Suleyman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff fully understand their responsibility to protect children and know what to do if they have concerns about their welfare. Managers reflect carefully on the effectiveness of the nursery. They work well with staff and parents to identify staff training or improvements that need to be made for the benefit of the children. For example, changes to the routine have improved children's behaviour at lunchtime. Managers monitor all children's progress and quickly identify individuals or groups of children who need support. They use additional funding wisely to improve outcomes, for example, through providing extra small-group teaching time.

### Quality of teaching, learning and assessment is good

Staff are qualified and experienced. They demonstrate a good range of teaching skills to support and extend children's learning. Staff fully involve children in making decisions, and learning experiences continually evolve. For example, children who are digging in the garden, pretend to find some treasure. They decide to make pirate maps and find paper and pens to draw them. Staff then challenge them to find more treasure as they follow the maps and children show impressive number skills as they count what they have found. Staff encourage imaginative play and children concentrate well. They ask questions and add new vocabulary, such as the names of real vegetables in the pretend shop, to increase children's communication skills.

### Personal development, behaviour and welfare are good

Staff help children understand the wider world through varied and interesting activities. For example, they visit the local duck pond and watch birds nesting outside and feeding their young. Children have regular access to inspiring outdoor and indoor physical play. They learn how to successfully manage risks themselves and gain good coordination and physical skills, for example, as they balance across planks. Children are confident in their self-care routines. They recognise when they are thirsty and enjoying peeling and cutting their own fruit at snack time. Staff encourage healthy eating, ask children to try different foods and support parents with nutritious lunch box choices.

### Outcomes for children are good

Children develop the key skills and attitudes that prepare them for the next stage in their learning and the move to school. They solve their own problems, such as how to make a rocket by balancing crates. Older children write their names and know the letter sounds. Children communicate well and clearly express their wishes and needs. They have good social skills, understanding the importance of working together and listening to others. For example, they spent some considerable time filling and emptying bags of pretend shopping, discussing what they had bought and what to do next.

## Setting details

<b>Unique reference number</b>	EY477455
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10062842
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	The Park Pre-School Ltd
<b>Registered person unique reference number</b>	RP911542
<b>Date of previous inspection</b>	10 May 2016
<b>Telephone number</b>	07960 830588

Cheeky Little Monkeys Nursery re-registered in 2014. The nursery is open on Monday and Friday from 9am to 2pm and Tuesday, Wednesday and Thursday from 9am to 2.30pm during term time. The setting employs six staff, all of whom hold early years qualifications at level 3 or above. The setting receives funding for the provision of free early education for children aged two, three and four years.

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