

Tallulah Beau Day Care - Springhead

Manor Road, Hull, East Yorkshire HU5 5PB



Inspection date	24 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are caring and attentive to children's individual needs. Children develop warm and trusting relationships with all staff and children. This supports children's successful emotional well-being.
- The manager is committed to providing a caring and good-quality learning environment. Resources are regularly reviewed to ensure they are safe and maintained.
- Staff help children to learn to stay healthy and safe. They ensure good standards of hygiene and safety are maintained across the nursery. Staff continuously risk assess the environment, including the water and heating temperatures and outdoor areas. This means children play in safe and secure premises.
- Children make good progress from their starting points and have the skills required to move on into the next stage in their learning.
- Self-evaluation is accurate. However, identified actions are not always dealt with promptly.
- Although staff have established effective working relationships with parents overall, there are still some inconsistencies in keeping parents up to date, involved and informed about all aspects of nursery life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the actions identified in the setting's self evaluation to bring about changes more promptly
- develop further ways to engage all parents and keep them updated about their children's progress and time at the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the leaders of the nursery and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed evidence of the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to the children and staff at appropriate times during the inspection.

Inspector

Dawn Woodhouse-Wykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know and understand the procedures to follow if they are concerned about a child and work closely with other professionals to safeguard children. Despite frequent changes to management since registration, new leaders have identified actions to aim to secure and bring about effective change. Staff are well supported through a thorough induction process, supervision and monitoring of their professional development. Staff work hard to engage parents and share information regarding children. They provide ideas for parents to progress their children's development at home. The manager monitors children's progress to identify any gaps in learning and provide additional support or interventions.

Quality of teaching, learning and assessment is good

The environment is well planned and staff have adopted a new way of supporting children. This includes reacting spontaneously to children's interests and adapting activities accordingly. For example, children excitedly watched a volcano erupt, which evolved from a previous activity. Key persons know their children well and accurately assess the progress they are making. They plan for their next steps in their learning and ensure children have the appropriate skills for moving on to school. Staff support children's communication using resources such as signs and picture cards, to ensure children know and understand the routine of the nursery.

Personal development, behaviour and welfare are good

The staff settle children well on arrival and give reassurance as needed. They create a warm and nurturing environment and constantly talk to children in a kind and respectful manner. They encourage children to express their emotions using resources in the nursery, to demonstrate their feelings. Children learn to be considerate of each others' feelings and display excellent behaviour and manners. Snacks and meals provided are nutritious and healthy. Children's independence is promoted well. For example, even the younger children serve their own food and pour drinks. Children are given roles for helping set the table. This encourages their mathematical development when counting out plates and their self-esteem is promoted, as praise is given.

Outcomes for children are good

Children make good progress in their learning and development. Their language skills and mathematical development are promoted through everyday activities, for example, when watering plants and constructing buildings. Children are supported very well in their transitions to school. The staff provide reports of the children's development. Teachers visit the nursery and bring uniforms and school bags to share with the children. These are used in the nursery home corner and familiarise children with the logos of the schools they will be attending. This makes children excited about moving on and reassured about the next stage in their learning.

Setting details

Unique reference number	EY542489
Local authority	Kingston Upon Hull City Council
Inspection number	10092249
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	65
Name of registered person	Tallulah Beau Day Care Ltd
Registered person unique reference number	RP542488
Date of previous inspection	Not applicable
Telephone number	01482 815310

Tallulah Beau Day Care - Springhead is a privately owned nursery and registered in 2017. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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