

Childminder report

Inspection date	27 June 2019
Previous inspection date	7 March 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works tirelessly to improve. She has successfully addressed all weaknesses identified at her last inspection and demonstrates remarkable commitment and dedication to further development.
- The childminder engages in good self-evaluation procedures. She seeks advice and support from the local authority quality team and acts upon their suggestions to improve.
- Risk assessment procedures successfully help the childminder to promote a safe environment for children to play and learn.
- The childminder successfully develops positive relationships with parents. She communicates openly with parents to help to ensure children benefit from complementary care and learning.
- The childminder has a secure appreciation for how young children learn best. Coupled with her good knowledge of children's interests and abilities, she provides a stimulating programme of play. Children remain continually busy, inspired and make good progress.
- The childminder is a good role model. She joins in with children's games and guides their learning through her interactions and participation.
- Children are happy and behave well in this friendly and relaxed setting. The childminder is attentive and quickly meets children's individual needs. Children are reassured and settled in the childminder's care.
- Sometimes, the childminder does not fully support children to think and respond to questions to extend their good language skills even further.
- The childminder does not always make the most of opportunities for children to complete tasks for themselves and develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine questioning techniques and help children to practise their language skills at every opportunity
- optimise opportunities for children to be independent.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

The childminder has recently completed safeguarding training and has strong knowledge relating to child protection. She updates her safeguarding policy regularly and uses this document, along with other child protection literature, to support her practice and skills. She understands the signs and symptoms that may suggest a child is at risk from harm. She is confident in her responsibilities to report concerns in line with Local Safeguarding Children Board guidance. The childminder engages in plenty of training to help to build her confidence and extend her knowledge. For example, mandatory first-aid training has recently been refreshed and training around special educational needs has been undertaken to extend her knowledge further. The childminder occasionally works alongside her daughter who is her assistant. She closely supervises her assistant to ensure continued quality practice.

Quality of teaching, learning and assessment is good

Children enjoy flexible routines and are awarded plenty of freedom to direct their own play and follow their interests. Children remain enthused and engaged in their learning. They concentrate, persevere and have fun as they learn. In turn, children are motivated and eager to join in. For example, children excitedly indicate they wish to play outdoors. This request is immediately met and children enthusiastically explore a range of interesting activities in the childminder's garden. Challenge is readily incorporated into children's play. For example, during a water activity, children enjoy scooping and transporting water from one container to another. They develop concentration and practise precise physical movements. Children are further challenged to use the childminder's hosepipe to replenish the water available. They laugh and giggle as they spray the water, extending their balance and physical strength to operate the hosepipe. Children are provided with a stimulating and exciting programme of learning.

Personal development, behaviour and welfare are good

The childminder nurtures children's unique personalities. Children are encouraged to be themselves and their differences are celebrated. Children are confident and demonstrate a strong sense of self-worth. Children enjoy plenty of opportunities to play freely outside. Children thrive emotionally and developmentally when outdoors. For instance, country parks and play areas are frequently explored. Children flourish in their physical health as they are awarded space to run and exert themselves regularly. The childminder and children closely follow good hygiene routines. Children's health is well promoted and cross-contamination of germs is minimised through robust handwashing procedures.

Outcomes for children are good

Children make good progress from their starting points. They practise age-appropriate mathematical skills as they play. For instance, they count in anticipation prior to pushing toy cars along the floor to make them move. Children make particularly notable progress in their physical skills. They climb, run, jump and balance with impressive confidence. Children's all-round development is good and children prepare well for the next stage in their learning.

Setting details

Unique reference number	EY536627
Local authority	Salford
Inspection number	10101206
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	12
Number of children on roll	3
Date of previous inspection	7 March 2019

The childminder registered in 2017 and lives in Worsley, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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