

Childminder report

Inspection date	21 June 2019
Previous inspection date	25 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled, secure and behave well in the childminder's care. This is because the childminder knows each individual child well and has secure attachments with them.
- The childminder has undergone professional development relevant to the learning needs of the children, which supports children in making typical progress.
- Children have access to a stimulating and interesting learning environment, both indoors and outdoors. This enables children to be curious, inquisitive and independent learners.
- The childminder evaluates her provision accurately, which means she is able to identify any weaknesses and take relevant steps to ensure her practice is consistently good.
- Many improvements have been made since the last inspection, including the childminder's ability to form regular and accurate assessments of children's learning and development. The childminder has also improved how she supports children with what they need to learn next, due to the effectiveness of these assessments.
- Overall, the childminder promotes communication and language well. However, on occasions she does not introduce mathematical concepts to children's learning and vocabulary.
- Although the childminder shares information with parents regarding their progress, they do not always gather detailed information from parents about what their child can do when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen settling-in procedures even further by encouraging parents to take a more active role in forming assessments of children when they first start, so progress can be focused even earlier
- provide more opportunities to encourage mathematical concepts and language in children's everyday experiences.

Inspection activities

- The inspectors looked at documentation, including children's records and the childminder's qualifications and policies.
- The inspectors talked to the childminder, her assistant and children at appropriate times during the inspection.
- The inspectors observed the childminder's practice and discussed the quality of teaching and learning with her throughout the inspection.
- The inspectors held discussions with the childminder about her knowledge of safeguarding responsibilities and child protection.
- The inspectors observed activities in the childminder's home and in the garden.

Inspectors

Kelly Marchmont

Paula Sissons

Inspection findings

Effectiveness of leadership and management is good

The childminder has completed all the actions raised at the previous inspection and has improved her practice overall. Safeguarding is effective. The childminder has a good knowledge and understanding of how to keep children safe and knows what procedures to follow should she have concerns of a safeguarding nature. The childminder employs an assistant and is aware of the checks required to ensure assistants are and continue to be suitable to work with children. The assistant is warm and kind, and children respond positively to him.

Quality of teaching, learning and assessment is good

The quality of teaching has improved since the last inspection. The childminder ensures she makes use of all opportunities to support children's next steps in learning, which are relevant and meaningful to individual children's progress. Children's independence is promoted well. Children put on their own clothes and shoes to go outside. They are given opportunities to prepare their own snacks, including cutting up an apple with a knife under close supervision. Effective teaching methods encourage children to think for themselves, to respond to questions and to build on the words they use. The childminder also models language well and has a sharp focus on supporting children's communication and language skills. For example, she makes the most of personal hygiene routines by introducing a story about potty training. This is a story that is familiar to the children and as the childminder recalls the story she misses words out for them to fill in. Children do so with anticipation and delight.

Personal development, behaviour and welfare are good

Behaviour management and praise are very positive and consistent. The childminder skilfully listens to children and validates their feelings and emotions. For example, when two children wanted to play with the same toy, the childminder interjected in a timely way and listened to both children's views. She calmly supported them in helping to resolve their differences in an age-appropriate way. The childminder encourages good manners, turn taking and the importance of showing respect for each other. Children make friends and welcome each other as they arrive at the provision. The childminder teaches children the importance of eating healthily and having good personal hygiene practices.

Outcomes for children are good

Children make typical progress from their starting points and are working well within their stage of development. Children have fun and enjoy their time with the childminder and their friends. They are well prepared for when they experience changes in their lives, such as starting school. Children develop good speaking and listening skills. They confidently communicate with adults, sing and act out familiar action songs and are able to express their own needs.

Setting details

Unique reference number	EY391733
Local authority	West Berkshire
Inspection number	10089423
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	14
Date of previous inspection	25 June 2018

The childminder registered in 2009 and lives in Newbury, Berkshire. She operates Monday to Friday from 7am to 7pm, all year round. The childminder employs an assistant.

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