

Childminder report

Inspection date	26 June 2019
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and supportive and provides a warm and welcoming environment. She encourages children to think about why being kind is important. This contributes to children's good social and emotional development.
- All children have strong communication skills and confidently use their growing vocabulary to express themselves. The childminder supports children well to make good progress, such as to encourage their language. For instance, she introduces new words in their play such as 'dilute' as they mix bubble juice.
- Partnerships with parents are very good. The childminder keeps parents well informed about their child's day through discussions and daily contact books. Parents say they are very happy with the level of care provided and particularly with the strong attachments their children have with her.
- The childminder supports children's good health and growing independence well. For example, children enjoy healthy snacks, cut their own fruit and even the youngest children work hard to take off their play suits by themselves when coming in from playing in the garden.
- The childminder uses mathematical language consistently well with children, such as to support their understanding of number and size. For instance, children think about how many chairs they will need at the table so there is one for each friend.
- At times, the amount of questions the childminder asks interrupts children's play and does not enable them to fully explore their lines of interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning techniques that support children's play consistently well, to enable them to fully explore their lines of interest.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documents, including evidence of the childminder's qualification certificates and documentation linked to the childminder's self-evaluation.
- The inspector spoke with parents and took account of their views from written feedback.
- The inspector discussed children's learning and progress with the childminder, including their next steps and interests.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that the home and outdoor environment are safe and secure through rigorous risk assessment. She has a good knowledge of the signs to be concerned about in relation to child protection. The childminder regularly updates her training and knowledge. She reflects on her practice well and asks parents for their feedback to help to improve her provision and outcomes for children. The childminder tracks children's progress closely. She works with parents well to focus support for children and ensure any gaps in their learning are quickly identified.

Quality of teaching, learning and assessment is good

Children confidently explore the natural world. For example, younger children exclaim 'it's windy!' and notice sounds in their environment such as passing tractors. Children enjoy looking after the sunflowers they are growing. They carefully fill watering cans to transport water to the flowers. The childminder skilfully interacts with children and shows interest in what they say, such as to encourage them to talk about their experiences and ideas. For instance, older children explain to her that the puddle 'isn't splashy enough' and they discuss what they need to do until they are happy that 'it's splashy now'. The childminder uses her observations and assessments to identify children's next stage of development and plans activities according to their individual needs and interests. She helps children learn how to express emotions, such as when talking about characters in a story and how they might be feeling. The childminder forms close links with the local school and other providers that children attend. She shares information about children's progress well with them to help her implement activities that fully promote continuity of care and learning.

Personal development, behaviour and welfare are good

The childminder knows the children very well and they settle quickly. All children enjoy 'snuggling in' with the childminder to share stories. The childminder helps children develop a good sense of identity and sense of self. For example, children are keen to share the photos of them and their families that the childminder has displayed in the playroom. They chat animatedly about their friends and family members. This helps support children's sense of identity and self. Children are motivated learners who are keen to have a go in their play. They work together well to solve problems and encourage each other to keep on trying. For example, they think about what they need to do to get a bubble wand out of the tube when it is stuck and praise each other when they succeed. Children interact happily in their play and look to the childminder for support if they need it. The childminder provides a wide range of interesting resources and activities to interest and support children's learning.

Outcomes for children are good

Children make good progress in their learning from their starting points. Children are confident, resilient and enthusiastic about their play. Older children display particularly good levels of understanding and all children are well prepared for their next stage in learning and the eventual move to school.

Setting details

Unique reference number	104325
Local authority	Devon
Inspection number	10062504
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	23 July 2015

The childminder registered in 2000 and lives in Awliscombe, near Honiton, East Devon. She holds a qualification at level 3. The childminder is available to care for children from Monday to Thursday each week, throughout the year.

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