

Childminder report

Inspection date	25 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fully aware of her role and responsibilities to ensure the well-being of children is promoted. She uses a comprehensive range of policies and procedures which help her to promote the safety and welfare of the children in her care.
- The childminder's home is warm, welcoming and inviting. She obtains information from parents when children first start, which helps them to quickly settle in. As a result, children are confident and show high levels of self-esteem.
- Children behave very well and are eager to help set out the toys and equipment for the session. They select from a broad range of good-quality resources which interest and challenge them.
- The childminder takes children on a wide range of outings to further their understanding of the wider world. For example, they recall and talk about dressing up at a local castle and trying on helmets.
- Children have formed secure and close relationships with the childminder, who is naturally warm, kind and caring towards them. They enjoy playing with her and seek her out to join in their games.
- Children have fun. The childminder plans stimulating and exciting activities for children to take part in which help them to enjoy learning.
- Children make good progress in their learning. The childminder makes regular observations and uses this information effectively to promote children's individual learning needs.
- Children enjoy detailed conversation with the childminder. They recall past events clearly, share funny stories and laugh together. Children learn and use new words. This helps to further broaden their vocabulary.
- Documentation and records are in place, though at times, records are not always fully maintained to enable the smooth running of the childminder's provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve existing documentation and records to ensure that they are kept fully up to date at all times to aid the smooth running of the provision.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector looked at relevant records, documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector interacted with children and sought the views of parents from the written evidence provided.

Inspector
Suzanne Taylor

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her duty to protect children and keep them safe. She is clear about the signs and symptoms of abuse and knows what to do in the event of a child protection concern. She understands the reporting procedures in the event of an allegation. She keeps her training up to date to ensure that the welfare of children is promoted. She routinely checks the environment and has safety measures in place. This helps to ensure that children are protected from harm. Parents speak very highly of the childminder. They report that she provides them with information regularly about care needs and how their children are learning and developing. She involves parents in consultation about her service and uses their feedback to enhance her provision further.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher. She uses demonstration to support children to imbed their skills. For example, she holds a child's hand as they hold a pencil, in order to support the child to use the correct pencil grip. She then pulls away to enable the child to continue. Children are confident learners. They have time to explore and experiment during activities. For instance, a child mixes green and blue paint together and predicts what will happen. Children show high levels of involvement during activities and remain focused for good lengths of time. The childminder extends their learning and skilfully asks questions which encourage children to think and solve problems. Children's creativity is promoted well. For example, they are eager to narrate as they draw elaborate pictures and practise forming letters on the whiteboard.

Personal development, behaviour and welfare are good

The childminder is gentle and calm in her approach and children enjoy being with her. For example, they enjoy putting together a farm scene floor puzzle and finding where to add the additional figures of farm animals and people. Children are actively involved in activities that interest them. They say that they like to use the vacuum cleaner when they come to the childminder's house. Children's independence skills are promoted well. They readily access resources and willingly tidy and put away toys when they are finished. Children have daily opportunities to play and develop their physical skills in the large outdoor space with a range of wheeled toys and climbing apparatus.

Outcomes for children are good

The childminder uses her knowledge of child development to make accurate assessments of children's development and where they need to move on to next. She instinctively provides them with a broad range of activities which present challenge beyond what they already know. As a result, children are making rapid progress from their starting points. They are acquiring skills beyond what they need to move on to their next stages in learning and in readiness for the move on to school. For example, children easily recognise numbers from a group of objects and the numerals that represent them. They are keen to play games with letters and sing the song and clap as part of the game.

Setting details

Unique reference number	EY540762
Local authority	Coventry
Inspection number	10089772
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Lower Eastern Green, Coventry. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

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