

# Frenchay Pre-School

Frenchay Village Hall, Beckspool Road, Bristol BS16 1NU



<b>Inspection date</b>	25 June 2019
Previous inspection date	12 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the pre-school well. She has a good overview of the pre-school and has identified areas to further improve. For instance, she would like to further enhance planning to give an even deeper focus on the next steps in children's learning.
- Staff support children well to learn about the world around them. For example, children are learning about the importance of caring for the environment. They show a good understanding of the importance of stopping plastic going into the sea as they make 'ecobricks'.
- The staff and manager monitor children's progress effectively. Staff swiftly put interventions in place for children that require additional support.
- The manager has developed close partnerships with other settings and local schools. For example, they share information about the progress children are making. Children who are moving on to school benefit from visits to their new class.
- Children are happy and settled. They have developed close bonds with staff. Overall, children are making good progress.
- On occasions, staff do not make the most of opportunities to further develop children's knowledge and understanding of mathematics during their play.
- Some daily routines and group times are not organised well enough to help all children remain highly engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to use mathematics in their play
- review the organisation of daily routines and group activities so that children do not wait or sit for long periods of time and enjoy more time engaged in play opportunities.

### Inspection activities

- The inspector observed the interactions between staff and children, and the impact of teaching on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with parents and took account of their views.
- The inspector sampled a range of documentation, including evidence of the suitability of all those working at the pre-school, children's learning records and risk assessments.
- The inspector spoke with children and staff at appropriate times during the inspection.

#### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of their responsibility to protect children from harm. They have a secure knowledge of the possible signs that a child may be at risk and the procedures to follow should they have concerns. The manager supports staff well. For example, she has undertaken training to gain a better understanding of how to complete effective staff supervision and how to set clearer targets to support staff practice. Partnerships with parents are strong. Parents speak highly of the pre-school; they are encouraged to continue their child's learning at home and kept regularly updated about how their children are progressing.

### Quality of teaching, learning and assessment is good

Staff observe children as they play to see what they are interested in. They use this information to develop children's skills. Staff provide plenty of opportunities for children to be creative and develop their exploratory skills. For instance, children thoroughly enjoy mixing powdered paints and exploring the different colours they create, working out how much water is needed to make it the correct consistency. Staff are effective in giving children time and space to develop their own ideas. Children develop good physical skills and show good hand-to-eye coordination. For example, they confidently use scissors to cut out shapes they have drawn. Staff praise children's achievements, which helps to develop their self-esteem and confidence.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They are developing good social skills and children are forming strong bonds with others. Staff support children well to share and take turns and calmly explain the rules of the pre-school. Staff promote children's health and well-being well. For instance, they work closely with parents to ensure children are provided with healthy snacks and lunches. Children have plenty of opportunities to be physically active outdoors. For instance, they confidently catch a large ball outdoors with a staff member and children benefit from weekly nature walks in the surrounding countryside.

### Outcomes for children are good

Staff support children well to make good progress, including children who speak English as an additional language. Children are beginning to write their names, forming recognisable letters. They develop good self-care skills and show good independence as they get ready for outdoor play. Children are confident communicators and staff engage children well in conversations. They are motivated and keen to learn. Children are developing the key skills needed for the next stage of their learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY482820
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10076325
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Little Heroes Day Nursery Ltd
<b>Registered person unique reference number</b>	RP534092
<b>Date of previous inspection</b>	12 April 2016
<b>Telephone number</b>	07920 885185

Frenchay Pre-School registered in 2014 and operates from the village hall, close to Frenchay Common, South Gloucestershire. The pre-school employs nine members of childcare staff. Of these, the owner holds an early years qualification at level 6, the manager has a level 5 qualification, five staff members hold qualifications at level 3 and two staff members are unqualified. The pre-school opens from Monday to Friday during term time. Sessions are from 9am to 3pm. A holiday club operates during the school holidays from 8.30am to 5.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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