

The Wraparound Club

St Johns Rc Primary School, Darwen Road, Bromley Cross, Bolton,
Lancashire BL7 9HT



Inspection date	27 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The dedicated provider and staff are committed to providing high-quality experiences. They seek the views of parents and children when evaluating the success of the club and planning future changes.
- Staff warmly greet children, who are happy and confident as they enter the club. Staff listen and show a keen interest in children's experiences in, and outside of, the club. This helps staff to get to know children very well.
- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. Staff balance this well with opportunities for children to engage in stimulating activities that support their continued learning.
- Children with special educational needs and/or disabilities are well supported. Staff are knowledgeable about children's individual care needs. They attend specific training and form strong and highly effective partnerships with other professionals.
- Staff exchange messages between school and parents and they make sure parents are kept up to date. Parents describe the club as great and say that 'staff are really friendly, accommodating and supportive'.
- Systems for monitoring staff practice are not fully developed. They do not yet clearly identify individual training needs to help to raise the quality of staff interactions with children to the highest level.
- Staff sometimes do things for children that they can try to do for themselves and occasionally overlook opportunities to encourage children's independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for ongoing supervision sessions and monitoring of staff performance to target their individual training needs to help to raise the quality of staff interactions with children and enrich children's experiences to the highest level
- increase opportunities for children to do things for themselves and to solve their own simple problems during activities.

Inspection activities

- The inspector observed activities within the club rooms and outdoors.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke with the manager at appropriate times during the inspection. She looked at relevant documentation, such as evidence of the suitability of staff working at the club.
- The inspector spoke to some parents during the inspection and also took account of the written views of parents.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff attend regular safeguarding training and team meetings to ensure they have up-to-date knowledge. Staff are deployed effectively and detailed risk assessments are completed to ensure children play in a safe and secure environment. Robust recruitment and vetting procedures are implemented to ensure that all staff working with children are suitable. The provider ensures new staff complete initial training. This helps them to quickly become familiar with the club's procedures and to understand their roles and responsibilities.

Quality of teaching, learning and assessment is good

Children use their imaginations as they sit together, designing and creating art, building dens outside and playing team games. They use excellent physical and scientific skills to propel paper rockets into the air. Children happily play alongside younger children and include them in their games and discussions. Children confidently interact with each other and visitors and speak highly of the club. They have good opportunities to practise and develop their confidence in communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. For example, when undertaking a paper rocket launch, children talk about the air from the plastic bottle travelling upwards. Effective links with the host school mean that staff are aware of what children are learning in school and share information regularly. This enables staff to complement children's learning and experiences at school effectively.

Personal development, behaviour and welfare are good

Children are confident, happy and secure and have good relationships with staff and their friends. Children are praised for their achievements and staff make sure they feel valued. For example, children tie ropes, angle wooden poles and create a canopy for their dens. Staff pay close attention to their emotional needs by giving reassurance and talking to them about their structure and having a go. This helps children to form positive and trusting relationships with staff. Children behave well. They confidently explain the club rules and the importance of showing respect to each other and being kind to their friends. Children learn the importance of being healthy. For example, they have discussions about the hot sun and identify healthy choices of seeking shade and drinking water. Staff help children to develop a positive awareness of communities beyond their immediate experience. They plan activities based on festival celebrations, which help children to learn about other cultures, complementing their learning in school.

Setting details

Unique reference number	EY547598
Local authority	Bolton
Inspection number	10110554
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	62
Name of registered person	Walsh, Kathleen
Registered person unique reference number	RP547597
Date of previous inspection	Not applicable
Telephone number	07863545587

The Wraparound Club registered in 2017 and is located in Bolton, Lancashire. The club opens from 7.15am to 8.45am and 3.30pm to 5.45pm on Monday to Friday, during term time only.

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